



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**



High Bickington C of E Primary Academy



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> PE / Sport Premium has enabled near 100% of KS2 pupils to experience Outdoor and Adventurous activity through residential All KS2 pupils have learnt Archery from an experienced, qualified and well respected archery instructor A range of curriculum sports opportunities (including netball, football, kwik cricket, multi-skills, cross-country) have enabled pupils from Reception to Y6 to participate in organized festivals through SMCC and GTS A range of extra-curricular sports (including netball, football, kwik cricket, multi-skills and table tennis) have allowed pupils from Reception to Y6 to learn and develop expertise in at least one sport All pupils in KS2 have undergone a block of climbing tuition that has led to many attaining a nationally recognised qualification that includes UCAS points! 	<ul style="list-style-type: none"> Further broaden opportunity and range of experiences by enhancing the facilities for PE in HB – including enhancing the use of the relatively new school playing field and the well-established woodland for OAA

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	50%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase number of children participating in regular exercise. • Increase opportunities for pupils to participate in a wide range of physical activities. 	<ul style="list-style-type: none"> • KS2 to introduce 'Step up your Steps' with a shorter distance for KS1 – with an element of this happening at break-time 	£100	<ul style="list-style-type: none"> • Increased participation in sporting events. • Behavior has improved during lunch times. 	<ul style="list-style-type: none"> • MTAs need to be trained in organizing physical activities • Play leaders need to train next cohort of pupils to take on the role • Installation of 'Step up your Steps' track at school field site • Use of track is planned into weekly programmes for all classes
	<ul style="list-style-type: none"> • EYFS pupils to have access to outside space for a range of physical activity each day 	£200	<ul style="list-style-type: none"> • Improved concentration levels of children during lessons. • Improved teamwork and social skills. 	
	<ul style="list-style-type: none"> • Active Lunch times: children to have access to additional physical activity each day 	£200	<ul style="list-style-type: none"> • Improved stamina for physical activity. • Enhanced cycling skills / fitness. 	
	<ul style="list-style-type: none"> • Healthy Breakfast Club: children to have access to physical activity each day 	£100	<ul style="list-style-type: none"> • Improve confidence, co-ordination, and balance in those children who find physical activity difficult. 	
	<ul style="list-style-type: none"> • Pupil play leaders will organise activities for younger children during lunchtimes. 	£300	<ul style="list-style-type: none"> • Improve confidence, older children being positive role models. Increase daily physical activity. 	
Improve the all-weather outside	<ul style="list-style-type: none"> • Bike ability, Year 5 pupils to take their level 1 and 2 • Have regular 'Wheely Days' 	£100	<ul style="list-style-type: none"> • Pupils able to access 	

opportunities are provided for a great number of pupils				
---	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's physical education in Key Stage 2 to ensure they are competent and confident. 	<ul style="list-style-type: none"> Staff CPD to improve confidence and knowledge in delivering PE PE subject leader to provide updates through the year in staff meetings. 	£1000	<ul style="list-style-type: none"> Record of attendance. Improve confidence of staff members and quality of PE. Pupils make good or better progress both in lessons and over time. PE lessons challenging, exciting and enjoyable. 	<ul style="list-style-type: none"> All staff to be up-skilled in the teaching of PE Further professional learning opportunities for staff who request it. PE coordinator networks with colleagues at other schools to encourage on-going sharing of good practice across schools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wide range of activities within and outside of the curriculum, with the result that all pupils are able to enjoy, excel at and progress in a sport that they enjoy Outdoor and adventurous activity Provide children with extra-curricular opportunities to take part in outdoor PE. (with focus on KS2 residential and Y3 Archery) Continue to provide climbing award for children in KS2 (rolling annual programme aimed at Y3s) 	<ul style="list-style-type: none"> Provide a range of extra-curricular clubs / events Organize a number of themed days (eg scootering or cycling) Take part in multiskills event involving whole school and other TEAM schools <p>Ensure that KS2 residential is accessible to all pupils and that all pupils are encouraged to attend</p>	<p>£150</p> <p>£3000</p> <p>£500</p>	<ul style="list-style-type: none"> Whole school taster's days on different sports. Encourage children to take up new sports that they may not have had the opportunity to try previously Children learn a new sport that develops a number of physical & mental skills Children take forward the successes from leaning archery and climbing and are able to apply to other sporting opportunities in and out of 	<p>Develop archery provision within school</p> <p>Develop climbing utilising skills of key member of staff for CPD etc</p>

from 19/20) • Revamp traversing wall		£500	school	Revamp traversing wall and consider installation of similar at new site
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase the opportunities for all pupils in school to play competitive sport through sport events (Sports Day, matches, festivals) <p>School PE lead to access a wider range of festivals and tournaments (eg Cross Country, Tag Rugby etc)</p>	<ul style="list-style-type: none"> PE lead to organize competition in school. <p>PE lead to liaise with GTS, SMCC and TEAM sports leads to ensure that all pupils participate</p>	£1000	<ul style="list-style-type: none"> Children are able to access high level competition and develop their own sporting skills / technique as a result <p>ALL children given opportunity to take part in Family Group sporting competitions, leading to improved teamwork, motivation, enjoyment as well as physical development</p>	<ul style="list-style-type: none"> Continue to take part in sporting activities outside school next year <p>Continue to organize yearly competition and introduce new sport.</p>