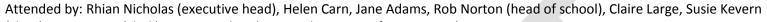
Directors' Note for Portfolio Groups

Portfolio title: High Bickington LGB

Date of meeting: Monday 30th April, 6.0pm.



(chair), Verity Lunn (clerk), Miriam Halpin (potential governor, from 6.55pm).



Brief overview of discussion	Bullet action points
Procedural items	
Welcome and apologies	
SK welcomed all to the meeting. Apologies received and accepted from Mike Clark.	
Sign off previous minutes.	
Minutes agreed and signed as an accurate record of the meeting. Confirmed Claire Large had been appointed as Local Governor	
for High Bickington.	
Matters brought few road by Chair	
Matters brought forward by Chair Two FUCD requests had been received for shildren with additional needs who lived in the establishment area for the school. Both	
Two EHCP requests had been received for children with additional needs who lived in the catchment area for the school. Both children were currently attending another school. Responses had been sent stating that there would not be the capacity for	
these children.	
Following safeguarding training, SK asked if there were any children who caused concern due to dirty/insufficient uniform or	
inadequate packed lunches. RoN reported that there were not, and explained the continuous monitoring that took place.	
Correspondence	
None received.	
Monitoring and Assountshility	
Monitoring and Accountability	
Spring Curriculum Update KS1/KS2	
RoN reported that the school was well into the topic of explorers. Class Four were studying Antarctic Explorers, Class Three	
Percey Faucett, and Class Two were currently learning about Columbus. The FSU had mini topics of 'people who help us' – had	
recently written and sent out letters as part of 'postmen'. Y6 would be attending the Junior Lifeskills event in a few weeks.	

Planning had been shared across the trust – same key questions looking at from different views. The upcoming big event for the term was a whole school trip to Wimbleball Lake – exploring routes/navigating/completing challenges. This will also contribute to 'building learning power' – by encouraging resilience etc. Experiential learning was going to be important this half term – eg making pemmican, lifesize layout of ship on the playground.

Other trips planned – Y5/6 would be visiting the houses of parliament. The year sixes were all attending a week long residential with other year sixes from the smaller schools. During this week the rest of KS2 would be going on a trip to Lyme Regis as part of a Mary Anning/Fossils mini topic. There were a lot of external sports activities planned – all classes would be taking part in some organised sport this term.

School specific SIP update

Key question: Are our children likely to achieve at least age related expectations of attainment and make at least expected progress in SATS?

- 1. Target tracker data
- 2. Review of selected books

RoN reminded governors of the need for confidentiality, as books could easily be identified as belonging to particular children. Governors examined two children's books from both English and Maths in Y2 and Y6 – in both cases, one child was working at greater depth, and one at expected standard. Governors discussed the use of feedback by teachers, and how children responded to this.

Miriam Halpin arrived 6.55pm.

RoN informed governors of predicted results for KS1 and KS2 SATS tests. Governors agreed these were looking positive, and were pleased with progress made, with several children exceeding targets set by target tracker. Children in Y2 who were not expected to hit the expected standard were progressing well towards their own targets. Governors discussed the intervention received by these children, and the involvement of Kate Taylor (SENDCO for trust) to help provide the support needed.

VL to place on next agenda.

Group specific learning support (vulnerable groups)

Key question: Are SEN children making at least the expected levels of progress?

Moved to next agenda.

TEAM School Improvement Plan Update

RhN updated governors on progress made.

Safeguarding Report + report on training

SK read out the safeguarding report from Sue Davies (with minutes). HC, SK, CL and VL had attended recent level two safeguarding training. CL asked when children started learning about internet safety. RoN reported that this started right from the beginning of school – sessions were held at an age appropriate level at least once a term. Governors discussed the possibility of holding an information session for parents.

Ethos group

First meeting of the ethos group to be held next Wednesday.

FSU Policies

Had been updated by Briony Parsons, and were now with Holly Laurence before coming to the LGB for approval.

Strategic

Review pupil numbers, projected numbers, staffing, attendance

Pupil numbers – currently 84 on roll, 15 in pre-school. From September would be 88 on roll, with 8 in pre-school.

Attendance – currently 96.1%, which was an improvement since the last meeting. Target of 96.4%. Four children with less than 90% attendance – due to known medical issues.

Staffing – no changes to report at present. Some staff training wanted – for example another TA trained for Read, Write, Inc. RoN informed governors of the positive effect of the Read Write Inc program – it was possible that 100% of Y1 would pass the phonics test this year. SK asked if accelerated reader had had a similar effect. RoN reported that they were still getting used to this – the initial testing had not been entirely accurate in some cases as children had rushed the test. Most useful had been the rebranding of books into small bands, which had been carried out by the Pilton Librarian. RoN did feel if worked well within the class, with children not limiting themselves to books in the scheme, but still reading books just because they wanted to.

RhN was working on a protocol for governor visits.

Update on Academy Trust

RhN and Paul Ginnings had recently met with three representatives from the Regional Schools Commissioner, who were pleased with the current state of the trust, and of its plans to consolidate rather than grow at the current time.

Date of next meeting: