Pupil Premium Impact Statement
2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	
Total number of pupils eligible for PPG	4 pupils in total.
Amount of PPG received per pupil	£1,320.00
Total amount of PPG received	£5,280

Type	Impact
Residential visits	The Trustees provided a minimum subsidy of 50% for our residential visits to London, Heatree House, Roadford and Exmoor. This enabled all pupil premium children to have access to the trips and their take up was in line with non-pupil premium children at around 80%. The impact for the children ensured their inclusion for the visits and enable them to experience the social learning that takes place when children are given the opportunity to spend time away from home. They were also able to take part in a range of activities that would not normally be available to them in their home context.
Educational Visits	In line with our charging and remission policy, children in receipt of pupil premium were not asked to provide a voluntary contribution for day visits and for visitors into school, such as theatre groups. For such visits we were able to secure a 100% take up for these children. The impact of this enabled: - Curriculum continuity and access to follow up opportunities following the visits. - Personal enrichment to apply to their learning. - The impact of real experiences on attainment, particularly in areas of literacy.
Individual support	Within the classroom context, the enhancement of staffing through pupil premium funds has enabled disadvantaged children to receive relevant personalised support to improve their academic progress. Some children have also benefited from attendance at breakfast and after school clubs, which has enabled their parents to secure employment as well as providing a good nutritional start to the day.
PSHE Support	Our parent support worker assesses the needs of each pupil premium child on a termly basis and secures a pastoral support programme that is appropriate to their needs. Some children have benefitted from regular meetings of several time each week and others have been supported by the presence and availability of our assistant. She has also supported the parents of pupil premium children and has been instrumental in sign posting them to outside agencies when appropriate. Funds have also been allocated to the provision of Forest School facility and gardening group. The latter is predominantly made up of disadvantaged children and has had a positive impact on their social interaction and confidence.

Additional Intervention	The appointment of a reading guru has enabled an intervention strategy to support children who do not have access to books or a reading culture at home. The two-stage system of reading recovery and accelerated reading has enabled Years 3 and 4 children to 'catch up' in their reading proficiency and be confident alongside their peers in accessing reading material and aspects of information technology.
Academic Progress	Outcomes throughout the school indicate that our pupil premium children are making progress in writing and maths that is broadly in line with their non-pupil premium peers. In reading progress is behind their peers. In 2017 the attainment national test outcomes were below their non-pupil premium peer group in all three subjects. In class, teachers and assistants have a good understanding of the needs and social context of the pupil premium children in their class and ensure that, when appropriate, the curriculum is appropriately personalised for their needs. This has a positive impact on their academic progress and, even more significantly, on their self-esteem and ability to access the curriculum with confidence. Results for last year (2017) show the outcomes for pupil premium children at Year 6 in national tests compared to their peers. Attainment Reading Writing Maths 100% (87.5%) 100% (50%) 100% (75%)