**High Bickington RE: 2 year rolling programme**

**All units taken from RE Devon Agreed Syllabus 2019-2024**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** |
| **Class 2**  **Year A**  **2022-23** | **Who is a Muslim and how do they live? (1.6)** | **Why does Christmas matter to Christians? (1.3)** | **Who is a Muslim and how do they live? Part 2 (1.6)** | | **Why does Easter matter to Christians? (1.5)** | **What is the ‘good news’ Christians believe Jesus brings? (1.4)** | **What makes some places sacred to believers? (1.8)**  **(Christians, Muslims)** |
| **Class 2**  **Year B**  **2023-24** | **What does it mean to belong to a faith community? (1.10)** | **What do Christians believe God is like? (1.1)** | **Who is Jewish and how do they live? (1.7)** | | | **Who do Christians say made the world? (1.2)** | **How should we care for the world and for others, and why does it matter? (1.9)**  **(Christians, Jews,**  **Non-Religious)** |
| **Class 3**  **Year A**  **2022-23** | **What do Christians learn from the creation story? (L2.1)** | **What does it mean to be a Hindu in Britain today? (L2.8)** | **What is it like for someone to follow God? (L2.2)** | **Why do Christians call the day Jesus dies ‘Good Friday’? (L2.5)** | | **What do Hindus believe God is like? (L2.7)** | **How and why do people mark significant events? (L2.11)** |
| **Class 3**  **Year B**  **2023-24** | **What is the Trinity and why is it important? (L2.3)** | **How do festivals show what matters to Jews? (L2.10)** | **What kind of world did Jesus want? (L2.4)** | **How do festivals show what matters to Muslims? (L2.9)** | | **For Christians, what was the impact of Pentecost? (L2.6)** | **How do people try to make the world a better place? (L2.12)** |
| **Class 4**  **Year A**  **2022-23** | **What does it mean to be a Muslim in Britain today? (U2.8)** | **Why do Christians believe Jesus was the Messiah? (U2.3)** | **Why is the Torah so important to Jewish people? (U2.9)** | **What do Christians believe Jesus did to ‘save’ people? (U2.5)** | | **How does faith help people when life gets hard? (U2.12)** | **What does it mean if Christians believe that God is holy and loving? (U2.1)** |
| **Class 4**  **Year B**  **2023-24** | **Creation and Science: conflicting or complementary?**  **(U2.2)** | **For Christians, what kind of king was Jesus? (U2.6)** | **Why do Hindus want to be good? (U2.7)** | **What matters most to Humanists and Christians? (U2.10)** | | **Why do some people believe in God and some not? (U2.11)** | **How do Christians decide how to live? (U2.4)** |

**High Bickington RE: EYFS Programme of study**

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Why is the word ‘God’ special to Christians? (Unit F1)**  **Focus on creation and Harvest** | **Why is Christmas special for Christians? (Unit F2) (Plus one-off lessons for Remembrance Day and Diwali)** | **Which stories are special and why? (Unit F6)** | **Why is Easter special for Christians? (Unit F3)** | **Which places are special and why? (Unit F5)** | **Being special: Where do we belong? (Unit F4)** |