

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



High Bickington CofE Primary Academy



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in a range of competitions across different sports. • Exmoor challenge • After school sports clubs - providing the children opportunities to participate in a range of sports. • Bikeability training for Y5 and Y6 • Archery for Y3 • OAA at KS2 residential for all 	<p>At High Bickington we aim to provide children with opportunities to participate in and represent the school at a variety of sports. We also aim to provide a range of other sports and physical activities so that there is 'something for everyone'.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to our swimming provision being affected because of Covid-19 we do not have a percentage to report.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Due to our swimming provision being affected because of Covid-19 we did not have the opportunity to do this.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,659	Date Updated: 30 th July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that all children have access to 30 minutes physical activity at lunchtimes Ensure that children are given age appropriate training to ride and maintain their bikes safely and correctly Encourage parents to facilitate active travel to and from school 	<ul style="list-style-type: none"> Active Lunch times, children to have access to additional physical activity each day. Pupil play leaders will organise activities for younger children during lunchtimes. Bikeability: Year 5 pupils to take their level 1. (Cancelled due to Covid-19) Bikeability: Year 6 pupils to take their level 2 Encourage, walking, cycling, scooting to and from school week. Children to ride on a 		<ul style="list-style-type: none"> Behaviour is excellent during lunch times and MTAs do not have to deal with behavior issues. Improved concentration levels of children during lessons. Improved teamwork and social skills as children are playing games together. Awareness of bike maintenance and safety on and off roads. Several hundred active journeys made to school by bike, scooter or walking. 	<ul style="list-style-type: none"> Continue to provide children with active lunch time opportunities. Monitor quality of PE equipment. Continue to run 'Bike Ability' training for Year 5 children. School will continue to promote active travel days/weeks. School to

<ul style="list-style-type: none"> • Increase number of children participating in regular exercise 	<ul style="list-style-type: none"> • scooter, bike or walk. • Hire of Community Centre for PE lessons • Equipment purchases 	<p>£1,635</p> <p>£697</p>	<ul style="list-style-type: none"> • Improved teamwork and social skills as children are playing games together 	<p>review 'School Travel Plan'.</p> <ul style="list-style-type: none"> • Continue up keep and stock of play equipment
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • More children aspiring to take part in physical activity across the whole school. 	<ul style="list-style-type: none"> • Weekly newsletter used to keep parents informed of latest results, pupil participation and up-coming events related to health, sport and physical activity • Celebration CW every week to ensure the whole school is aware of the importance of PE and sport. All pupils to aspire to be mentioned in Celebration CW • Ensure ALL PE equipment is safe and in working order. PE lead to check on half termly basis. 		<ul style="list-style-type: none"> • Parents know what is happening and children's efforts are celebrated. Parents are also informed about future dates • More needs to be done to broaden the scope of this • PE equipment is regularly checked. Increase children's motivation and ability when using safe and working 	<ul style="list-style-type: none"> • Instigate a dedicated physical activity display in the school (Class One / Classes 2-4) • Instigate specific physical activity certificates for each class weekly • Maintain safe use of equipment during Covid-19

	<ul style="list-style-type: none"> • Cross Trust competitions and events. (Football World Cup) • Girls and boys. (Event cancelled due to Covid-19) • School website to be regularly updated with fixtures and results from sporting events across the year. 	£400	<p>equipment.</p> <ul style="list-style-type: none"> • More pupils taking part in physical activity and competition across the Trust including girls and boys. Photographs placed onto school noticeboards. Brief report in school newsletter and website. • Pictures and results from different sporting events uploaded to school website. 	<ul style="list-style-type: none"> • Yearly fixture on TEAM calendar. Only cost is transport to venue. • Include a section dedicated to physical achievements / efforts on website
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve quality of children's physical education in Key Stage 1 & 2 to ensure they are competent and confident. 	<ul style="list-style-type: none"> PE subject leader to provide updates through the year in staff meetings relating to current PE news and to lead on PE in KS1 and Upper KS2 	£204	<ul style="list-style-type: none"> Quality of pupils, work in PE is enhanced 	<ul style="list-style-type: none"> Provide training for staff new to teaching PE in 2020-2021
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide ALL children the opportunity to experience participating in a range of sports.</p>	<ul style="list-style-type: none"> Swimming (cancelled due to Covid-19) Events for all age groups at SMCC (including HATS for high achievers) KS2 Climbing with Radventures Y3 Archery. Y6 Bikeability Y5 Bikeability (cancelled due to Covid-19) TEAM orienteering at HB (Event cancelled due to Covid-19) Exmoor Challenge (Event cancelled due to Covid-19) 	<p>£500</p> <p>£2,990</p> <p>£485</p> <p>£56</p>	<ul style="list-style-type: none"> All children to have an opportunity to swim. Help to achieve 100% of children able to confidently swim 25m. Many children participated from R – Y6, but several events were cancelled due to Covid-19 Provide children with an engaging and high quality sport provision which broadens the children's experience Provide children with an engaging and high quality sport provision which broadens the children's experience. 	<ul style="list-style-type: none"> Ensure sessions are booked for 2020-2021 as soon as pools are available Continue to subscribe to SMCC Primary Sports' package for 2020-2021 Continue to provide training for children each year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> Provide high quality competitive opportunities to children in a range of sports. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Sports Day (Event cancelled due to Covid-19) Exmoor Challenge (Event cancelled due to Covid-19) Academy Football World Cup (Event cancelled due to Covid-19) Year tag rugby festival (Event cancelled due to Covid-19) 	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> All children across the school take part in a range of sporting events. Increase participation in physical activity. Photos of the day. Photos and training logs. Children develop map reading and teamwork skills. Improve general fitness and wellbeing. Boys and girls from across TEAM take part in the tournament. Develop teamwork and BLP skills throughout the day. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> PE lead to 're-boot' all of these activities for 2020-2021 within the parameters of Covid-19

	<ul style="list-style-type: none"> Cross country Stevens Shield <p>Oceanfest (Event cancelled due to Covid-19)</p>	£150	<ul style="list-style-type: none"> Develop teamwork and BLP skills throughout the day. Develop teamwork and BLP skills throughout the day. 	
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Signed off by	
Head Teacher:	Rob Norton
Date:	30 th July 2020
Subject Leader:	Rob Norton
Date:	30 th July 2020
Governor:	
Date:	