

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,600.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£15,000.00
Total amount allocated for 2022/23	£16,690.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,690.00 (£15,000.00 to be carried forward)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to access at least 45 minutes of physical activity per school day. All pupils in KS1 to access 2 hours of PE per fortnight. All pupils in KS2 to access 4 hours of PE per fortnight.	Mid-morning break (15 min) plus lunch break (30 min) organised with children having access to equipment to support physical activity. MTAs and child play leaders engaged to organise the playground for physical activity – including, potentially, OPAL based activity. Resources provided to encourage active playtimes. PE specialist to teach PE in KS1. PE lead to teach PE in Upper KS2. PE lead to provide support for PE in Lower KS2. PE lead to liaise with TEAM PE.		£500	Children are more active in breaks and have more stamina during PE lessons. Quality of skills (eg catching, bowling) has improved. Children's enthusiasm for active sessions has been enhanced by opportunities to take part in TEAM events Children have success in TEAM events and all PE lessons	TEAM events established and added to (TEAM Kwik Cricket Festival in Summer Term 2024
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA resources to be shared for use by all staff	PESSPA to be an item on SPDM agendas		£350	N/A	Membership for 2023-24

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all staff who teach PE are updated on teaching different aspects of PE.	Key staff to attend appropriate training. Staff to be updated on new approaches to PE (eg Orienteering, Baseball). Staff to review updates from TEAM PE lead.	£500	Pupils develop skills, knowledge and best practice in all areas of PE curriculum as a result of well organised, knowledgeable teaching.	Staff to undertake further training as appropriate – especially for cricket based activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NB: broader offer was significantly curtailed prior to and during Covid (sports events within LLCs ended). To re-establish and increase the offer of a wide range of sports to all children in school.	Provide additional opportunities and events with a focus on: <ul style="list-style-type: none"> • NICAS climbing award. • Bikeability & cycling activities. • Table Tennis. • Cross country. • Orienteering. • Baseball. 	£400	Children developed new skills	Post Covid-19 restrictions,

<p>To re-establish and increase the offer of a range of sporting events and festivals through TEAM.</p>	<ul style="list-style-type: none"> • OAA residentials • Football • Kwik Cricket 			
<p>To give pupils first-hand experience of top-class live sport</p>	<ul style="list-style-type: none"> • Southampton football • Somerset County Cricket 			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a wide range of opportunities through TEAM festivals and events.</p>	<p>Ensure the school attends all festivals and events put on across TEAM and that opportunities are given to all children to participate in pre-event school activities.</p>	<p>£400</p>	<p>Children develop new PE skills and are enabled to home these for and in competition. Children learn the social value of sports.</p>	<p>Continue to support and grow TEAM sporting festivals with a focus for 2023-24 on cricket.</p>

Signed off by	
Head Teacher:	Rob Norton
Date:	21.7.23
Subject Leader:	Rob Norton

Date:	21.7.23
Governor:	Rosie King
Date:	21.7.23