

Curriculum Newsletter – Brumble Bees

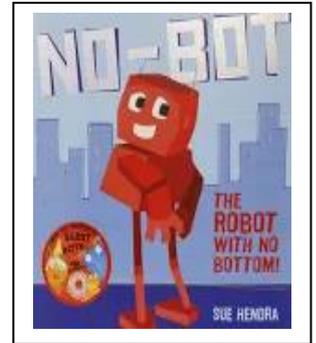
Spring Term

The theme of our curriculum studies this term is ‘Whizz, Bang, Pop!’. The children will learn how everyday robots and technology help us in the world in which they live. They will construct, create and express their interests and talents like real life inventors; communicating in a range of different ways.

Literacy

This term in literacy we shall be reading:

- *Nobot* - Sue Hendra
- *Ten little robots* - Mike Brownlow
- *Harry & the robots* - Ian Whybrow
- *Robots robots everywhere* - Sue Fliess
- *Robot Rumpus* - Sean Taylor
- *Robobots* - Matt Novak



The children will explore the stories by joining in with repeated phrases and expressing their likes and dislikes. During our phonics sessions, Read, Write, Inc, the children will learn to sound out and write the letters of the alphabet. They will also develop their pencil control and mark making.

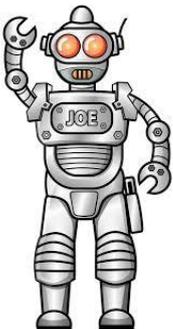
Mathematics



The children will practise counting, ordering and writing numbers to five. They will point to the numerals as they fill in the class calendar each morning. They will use 2D and 3D shapes to create robots. The Brumble Bees will also build models based on their own interests.

Understanding of the World

The children will explore the boundaries of the setting and how we keep ourselves safe, happy and healthy. The children will discover the importance of communication; making string phones with a partner. They will learn about the processes involved in building an invention.



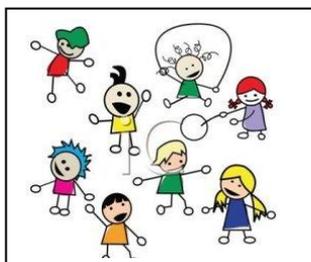
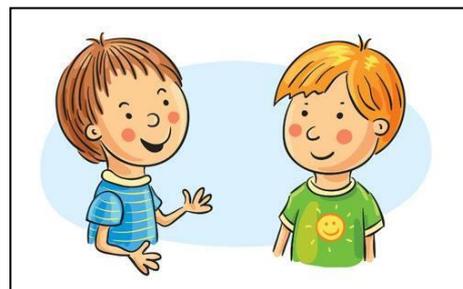
Expressive Arts and Design

The children will experience a range of different art and design activities such as playdough; junk modelling and construction. They will use their imaginations to create an invention which will make a particular job easier.



Communication and Language

We look forward to hearing the children talk about things they have done with friends and families over Christmas. As their range of vocabulary increases, the children will learn to use descriptive vocabulary, ask and answer appropriate questions and follow instructions.



Physical Development

The children will develop their gross motor skills by travelling in a range of different ways. They will develop their rolling, throwing and catching. They will also develop their fine motor skills through activities such as painting and cutting.

Personal, Social and Emotional Development

The children will discuss how they can be respectful to others and how best they can resolve disagreements with their friends. They will discover why we have rules at school and how they can look after themselves and others as well as our toys, games and classroom resources.



How can you help at home?

- Read a bedtime story with your child and encourage them to join in.
- Ask your children what they have been learning that day/week and ask them questions to support and extend their learning.
- Fill out the Parent Review and special message to record any 'wow' moments that your child has at home.
- Encourage your child to write their name and practise early writing whenever they can. For example, practising their sounds, writing a shopping list, labels, or a post card.
- Count up to 10 and point to numbers when you are out and about.
- Provide practical situations where your child can apply their learning to real life contexts i.e. baking.
- And remember talk is fundamental to your child's learning.
- Thank you for your support!