

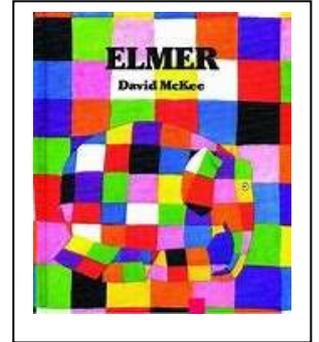
Curriculum Newsletter – Brumble Bees

Summer Term

The theme of our curriculum studies this term is 'On Safari!'. The children will learn about the different animals they would see on an African Safari. They will learn facts for each animal we will be learning about.

Literacy

This term in literacy we will look at our surrounding area first then we will be looking at Africa and comparing the two. We will then be looking at a different animal each week that you may see on safari and reading stories based around those animals.



- *Look around Umberleigh – What do you see?*
- *Let's explore Africa – How is it different/similar to Umberleigh?*
- *Crocodiles*
- *Tigers*
- *Elephants*
- *Chameleons*
- *Meerkats*
- *Sloths*
- *Giraffes*
- *Zebras*
- *Lions*
- *Big cats*

The children will explore the stories by listening attentively and asking and answering questions. They will be making their own fact files about the animals we will be looking at – drawing pictures and coming up with facts of their own. This will also help to develop their pencil control and mark making. We will also be looking at the beginning sound of the animals and thinking of other words that begin with that letter.

Mathematics



The children will develop their understanding of counting; ordering and forming numbers to five. They will use the website number blocks and look at the class calendar each morning. They will learn about repeated patterns and size related to the animals they discover on their African safari.



Understanding of the World

The children will explore facts about animals. The children will discover the importance of communication; asking questions of others. They will learn about different animals and ways of life in Africa.

Expressive Arts and Design

The children will experience a range of different art and design activities such as making; collage and painting. They will use their imaginations to create different Safari animals.



Communication and Language

We look forward to hearing the children talk about things they have done with their friends and families over Easter. As their range of vocabulary increases, the children will learn to ask and answer appropriate questions and expand on their friends' ideas.



Physical Development

The children will develop their gross motor skills by travelling in a range of different ways. They will develop their listening skills to work successfully as a team. They will learn to follow instructions carefully and to play games safely. They will also develop their fine motor skills through activities such as threading and cutting.



Personal, Social and Emotional Development

The children will discuss how they can be respectful to others and how best they can resolve disagreements with their friends. They will discover how to calm themselves down when they are tired or angry. They will continue to look after toys, games and classroom resources.



How can you help at home?

- Read a bedtime story with your child and encourage them to join in.
- Ask your children what they have been learning that day/week and ask them questions to support and extend their learning.
- Encourage your child to write their name.
- Count up to 10 and point to numbers when you are out and about.
- Provide practical situations where your child can apply their learning to real life contexts i.e. baking.
- And remember talk is fundamental to your child's learning.

Thank you for your support!