



Next week—W/C Monday 31st March 2025	
Monday:	Lunchtime Choir Club Arts Award Club 3.30-4.30 (Must have confirmed place)
Tuesday:	Class Three PE Book and a Biscuit 3.30-4.30pm <b>No Year Six SATs Club</b>
Wednesday:	Easter Service 2.00pm in the Church PTA Cake Sale
Thursday:	Class Three PE Lunchtime Lego Club
Friday:	Non uniform - PTA Easter Egg donation Class Four PE YR/Y6 Heights and Weights 3.00 Celebration Collective Worship <b>No KS2 Sports Club</b> Last Day of Term

Dear Parents & Carers,

**This week**

**Class One Maternity Vacancy**

After a strong round of applications, we were able to interview for Mrs Game's maternity cover vacancy this week. The candidates involved were very strong and we were delighted to be able to offer the role to an experienced EYFS practitioner. I will introduce the successful candidate to you once formalities in the appointment process have been dealt with.

**Orienteering**

One of the great things about being in TEAM is the number of opportunities for curriculum enrichment that we have. This week, the opportunity fell to Jacob, Maddison, Oscar, Megan F and Reggie to spend the morning at PBA in the TEAM Orienteering. Huge thanks to Mr Turner for organising such an excellent event. Each of the HB five represented the school brilliantly and did super-well. Many thanks to each of you.

**Class One Trip**

It was so lovely to hear about the Class One trip to Wolley Animals on Wednesday. The children had a wonderful time and didn't seem to notice how much walking they did, so captivated were they by what they saw! Mrs Game said that, 'the children were incredible and the staff and volunteers were amazing: everyone had a really lovely time. Just before we left the lady who runs it said that she had really enjoyed High Bickington School being there and thanked us for bringing such a well behaved and interested group of children.'





### **KS2 History Morning**

What a fantastic morning of history we had today! Class Three had invited the excellent Clive Pig in to help them with their learning about the Anglo-Saxons and Vikings. Class Four were able to take part too and this proved to be an excellent reminder to the children (most of whom had studied this project two years ago) of this period of history. The sessions certainly helped Y5 & Y6 in their quest to 'Speak Like an Expert' (SLaE). I think Clive was impressed by what the children already knew and could remember.

### **Collective Worship**

We have been thinking about showing commitment in CW this week. There have been plenty of great examples of this recently in school as well as the consistent commitment that children show in their learning. Our prayer was: *Dear God, we are thankful for those who commit their time and energy to helping each of us at school and at home ... May we all be committed to our learning and supporting and strengthening our community. Amen*

### **Next Week**

#### **Book and a Biscuit**

Our last BaaB of the term will be held next Tuesday (1st April) from 3:30-4:30pm). Please do pop in to your child's class and have a look through their books with them - there will be a lot of high quality work to see. These sessions do work best when the child is there to have a conversation with their parent / carer, so please do make sure that they come in with you.

#### **Easter Service**

Our Easter Service will be held in the church next Wednesday (2nd) at 2:00pm - all are welcome. After we have finished, there will be a cake sale in the church hall. Donations of cakes on the day will be greatly appreciated by the PTA. Thank you.

#### **A couple of events at PBA**

On Tuesday three children from Class Four will be off to a 'Greater Depth' maths problem solving afternoon at Pilton Bluecoat. Good luck to them. On Thursday the four Y6s taking on the Exmoor Challenge will be going over to PBA to learn some first aid - just in case they should need it on the day.

### **After Easter**

#### **Italian Club**

Mrs Vickery will be running an 'Italian for Beginners' club for children in KS2. The aim of the club will be to provide children with a foundation in Italian through basic vocabulary, pronunciation and simple conversational phrases. They will also be introduced to Italian art, music, food and traditions. The sessions will be as interactive as possible with hands-on experiences, boosting the children's confidence to try something new. The club will run each Thursday from 3:30 - 4:15 and will take place Class One. Children wishing to take part will be walked to Class One at the end of school by a member of staff and parents will need to pick up from Class One at 4:15pm.

#### **Swimming**

We have planned in swimming for the Summer Term at South Molton Swimming Pool. A full timetable for the sessions is included with this letter, detailing which class is swimming when; which staff will be with them and how they will be transported. The cost of swimming is high, but school will be funding the majority of this. We are asking parents of children in KS1 for a contribution of £15 for the five sessions, and of £9 from parents of KS2 children for their three sessions. The final session will be free of charge.

Have a great weekend,  
Rob Norton  
Head of School

### Attendance Ladder



#### Our Attendance this half term

Reception	95.79%
Class Two	95.39%
Class Three	98.37%
Class Four	95.84%

“We are only a few minutes late” - Does it matter?

Being late for school reduces learning time and does not prepare your child for their future working lives.

- Arrival 5 minutes late every day = 3 days of learning missed each year
- Arrival 15 minutes late every day = 10 days or 2 weeks of learning each year

MINUTES LATE	IMPACT ON YOUR ATTENDANCE IN A YEAR
5 MINUTES A DAY =	3.4 days 98.4% attendance
10 MINUTES A DAY =	6.9 days 97.6% attendance
15 MINUTES A DAY =	10.3 days 94.6% attendance
20 MINUTES A DAY =	13.8 days 92.9% attendance
30 MINUTES A DAY =	20.7 days 89.2% attendance

### Notices

#### Devon Family Hubs Newsletter

The Devon Family Hubs newsletter for March is available at this link <https://sway.cloud.microsoft/J3kwacCophbyN9tE?ref=email>

#### Nursery unfunded/additional hours increase

In line with Devon County Council funding, from 22nd April 2025 the cost for unfunded 2 year old hours will increase to £6.95 and hour, and 3 Year old unfunded hours will increase to £5.50.

From 1st Sept 2025 2 Year olds will further increase to £7.42, 3 Year olds will stay at £5.50.

If you have a working entitlement code, please ensure that you renew this in good time when required. New codes for the summer term must be received by the school before 1st April.

#### School Meals

From 22nd April 2025 - KS2 meals will increase to £2.58, KS1 and nursery meals will increase to £2.00. Children in YR, Y1 and Y2 will continue to receive free meals under the UIFSM scheme.

### Trips and Residentials

Year Six Bude Residential - Please remember the balance payment is due by Monday 2nd May.

## What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

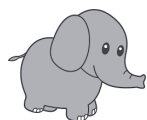


### Learning Lions (Class One)

Can you show an adult how to make the numbers 11, 12, 13, 14 and 15?

Can you tell your Mummy why she is special?

Can you tell a grown up about your favourite part of our trip?



### Exploring elephants (Class Two)

Can you draw or paint a portrait?

Can you make a poster about odd and even numbers?

Can you make up your own rhythm sequence using your body as percussion?

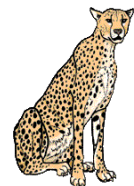


### Inventive Impalas (Class Three)

Can you re-tell a story from the workshop today?

Explain how to find a fraction of a number. Can you work out multiple parts?

What is data and how does it work?



### Challenging Cheetahs (Class Four)

Can you tell someone about Clive Pig's visit?

How have you improved your writing before your final draft of your narration script?

What do you know about shapes?

## Home Activities and Homework Tasks

### **Class One:**

Please spend time reading with your child and practising their new phonic sounds, **recording this in your reading record.**

### **Class Two:**

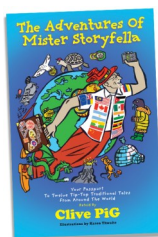
Please aim to read with an adult for 15 minutes each day and **record in reading records.**

### **Class Three:**

Spellings (from test week, stuck in Home School Books), Reading log book (going through test reading/questions), times tables.

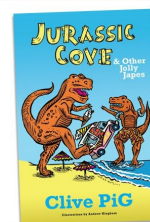
### **Class Four:**

Year 6 - read for at least 60 minutes each day and up date your reading log carefully. Year 5 - read for at least 45 minutes each day and up date your reading log carefully. Times table Rock Stars. Complete your Maths homework sheets ready for Monday morning.



Today Class Three and Four had an excellent visit from storyteller Clive PiG, as part of their topic work. Clive has written some of his stories into books, which can be purchased directly from his website -

<https://www.clivepig.co.uk/shop/>



## Class One

The highlight in Class One this week was our trip to Woolley Animals Farm. On Wednesday, we spent the whole day at the farm. We met, handled and fed the animals, took a tractor ride and finished off with a quiz and a singalong! We had the chance to get up close to alpacas, a llama, several breeds of goat, sheep, donkeys, ponies, ducks, chickens, pigs, guinea pigs and dogs! It was a wonderful day and our teachers were so proud of our enthusiasm for the information being shared, our behaviour and our exemplary manners towards each other and the staff at the farm. Well done, Class One! Our trip inspired lots of wonderful discussions, writing and play, and was a lovely way to round off our Farm topic this term. In Maths, we started looking at numbers beyond 10, spotting patterns in the composition of '10 and how many more?' to make numbers up to 15. We got ready for Mothers' Day by learning all about this special day and making some lovely crafts to give this weekend. This week, we also had a project day where we made the Spring part of our Season Tree and went on an egg hunt around the playground, inspired by the story, We're Going on an Egg Hunt.



## Class Two

This week in Class Two we have been continuing our learning around Magnificent Monarchs. We learnt about The Spanish Armada which happened during the reign of Queen Elizabeth I. We used our learning to write our own piece during Independent Write; some of us wrote facts about the event, whilst others created their own stories. We found it really interesting! In Art, we have learnt about a new artist Nicky Phillipps. She is a modern portrait artist who painted Prince William and Harry as well as Queen Elizabeth II. We have started to look at the types of clothes which royalty wear and have thought about patterns and shapes to design some royal clothes for our own soft toy. We linked this learning to our class text 'Paddington Bear' and saw how in the story, Paddington also wears clothes! In Music we have been re-visiting rhythm. We have thought about the different music notes and have composed simple rhythms using our bodies as percussion.

## Class Three



Today in Class 3, we had a special visitor— Clive Pig, a fantastic storyteller! He captivated us with fascinating tales from the Anglo-Saxon and Viking eras, helping us revisit our knowledge in an exciting way. We were excited to answer his questions and take part in the stories he brought to life through his performances. One of the highlights of the morning was a debate: Should we set sail on a longship and journey to new lands? What do you think—would you be brave enough to embark on a Viking



adventure?


## Class Four - by Rupert, Millie S and Santino

This week in Class Four has been an unusual week. On Monday, we had kind of a normal day. First we marked all of our homework on how to use a Standard Written Method and Grid Method with decimals. Afterwards, we started our maths for the morning. On Wednesday, we started the day with our climate change presentations. We then had computing and went on scratch and made changes to the game Fruit Catcher, and added more sprites. In science in the afternoon we were measuring our heart beat. On Thursday morning with Mrs Cord we finished typing our story about 'The Ways of the Wolf'. On Friday we had a visit from a storyteller who told us stories about Saxons and Tudors.

**The Ways Of The Wolf**

Here, in the early morning, we hear a deep wolf howl which indicates we are in wolf territory. The snowy, cold breeze smashes against the towering, pine trees - this may confuse the wolves from the different sounds. Soon, the hounds will be howling to try and reunite the pack - this may be a challenge as there are many different packs in the area.

At this exact moment in time, we hear more and more howls - the pack starts to gather again. As the wolves trot together, we can hear their thick, leather paws slamming the ground, making a rhythm. They greet each other by clearing each other's fur and barking playfully at each other making many loud noises which predators can hear. The wolves roll onto their rough, muscular back (in a playful gesture) in a way to show they are playful. We can now see the packs ears pricked up: they can hear a herd of elk near a far valley. The scent becomes stronger as the Alpha male thinks that this will be a successful hunt...



As the wolves spot the elks from miles away we can see the wolves are getting more and more excited about the fact that they could achieve their first hunt in a while. These wolves hear a brown bear in the distance: this is a threat to the pack as brown bears are a huge animal and a big step for the cubs (younger wolves).

As the elks gallop away, the wolves get more determined to win the hunt. The elks stand no chance against the quick, intelligent wolves. The hunt begins...

The wolves struggle through the thick, snow white snow. One movement, one mind, the pack sticks together. As the wolves corner the elks too far, their herd begins to separate. The wolves are smart and only follow one elk. Soon, the pack corners the innocent elk. The elk is too weak from the chase and gives up from the run.

The hunt comes to an end...


The wolves get a feast for about two weeks. Their bone-crushing teeth crunch against the hard, white bones and the sustenance is near to end... They hear a deep, loud growl behind them.



**THE WOLF NARRATION**

They wake up in the early morning and go find breakfast. The dense rocky forest in northern Europe provides great cover for these exceptional hunters. Wolves howl to warn neighbouring packs and to reunite their own after a long hunt. The white snow-covered mountain makes it a great place to hunt and the cubs can play. There are nine different breeds of wolves Arctic, coyote, eastern, Ethiopian, golden, Greenland, gray, red, black backed and one sided Jackal

Wolves hide in the thick snow while they stare and hungrily bare their teeth at their prey. They slowly creep up on the prey when they get close enough they ambush their prey! They sprint at it. The prey tries to escape but the pack is too fast; they end up chasing the prey into the near frozen river by accident. The Wolves cant get the prey when it's in the river - the hungry wolves circle the river and howl. At its prey it can't stand the freezing cold river.



The prey's fur coat isn't meant for cold icy rivers. The prey was very smart knowing the wolves can't come in the river but the prey can't stay in there forever! The wolf's try to get the prey but the river is too cold for the hungry pack to swim in and get the prey.

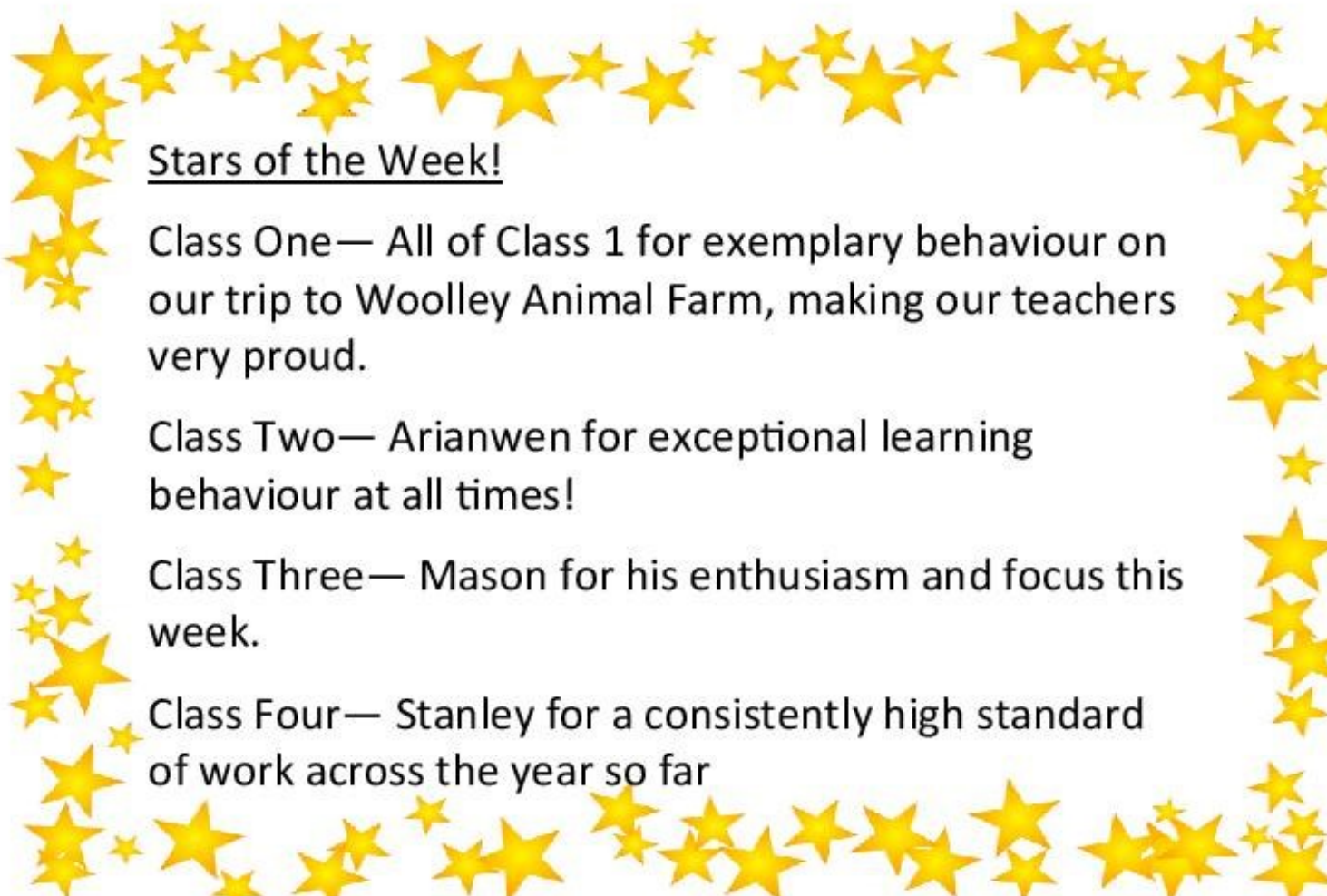
Wolves are great hunters. They sneak up on their prey. They like elks deer rabbits, etc. Wolves sometimes hunt birds, birds are very hard to hunt. Wolves sneak up on them and try to blend in with the snow or grass. When they hunt birds they are normally lots of birds together so they most of the time only get one or two, three if they are lucky. After they get food they head back to their territory and share the food the alpha male or female always get more than the other wolves in the pack

## Spring Term Dates

- Tuesday 1st April – Book and a biscuit 3:30-4:30pm.
- Wednesday 2nd April – Easter Service 2:00pm in the church.
- Friday 4th April - PTA Non Uniform Day in exchange for Easter Egg
- Friday 4th April - Last day of term.
- **Monday 7th April to Monday 21st April inclusive - Easter Holiday.**
- Tuesday 8th April - PTA Easter Bingo 2.00pm, Church Hall

## Summer Term Dates

- Tuesday 22nd April - children return to school.
- **Monday 5 May - May Bank Holiday - no school.**
- Week beginning Monday 12th May – KS2 (Y6) SATs week.
- Sunday 18th May to Friday 23rd May – Y6 Residential at Bude.
- Wednesday 21st May - After School Church Club (Limited Spaces)
- **Week beginning Monday 26th May - Half term week.**
- **Monday 2nd June - Non Pupil Day.**
- Tuesday 3rd June to Friday 13th June – Y4 Multiplication check SAT.
- Monday 9th June to Friday 13th June - Y1 Phonics check SAT.
- Tuesday 10th June – Book and a biscuit 3:30-4:30pm
- Week beginning Monday 16th June - Y6 Bikeability training.
- Wednesday 18th June - After School Church Club (Limited Spaces)
- Wednesday 16th July - After School Church Club (Limited Spaces)
- Monday 21st July – Sports Day.
- Tuesday 22nd July – Leavers' Service 2:00pm. End of school year.



## Stars of the Week!

Class One— All of Class 1 for exemplary behaviour on our trip to Woolley Animal Farm, making our teachers very proud.

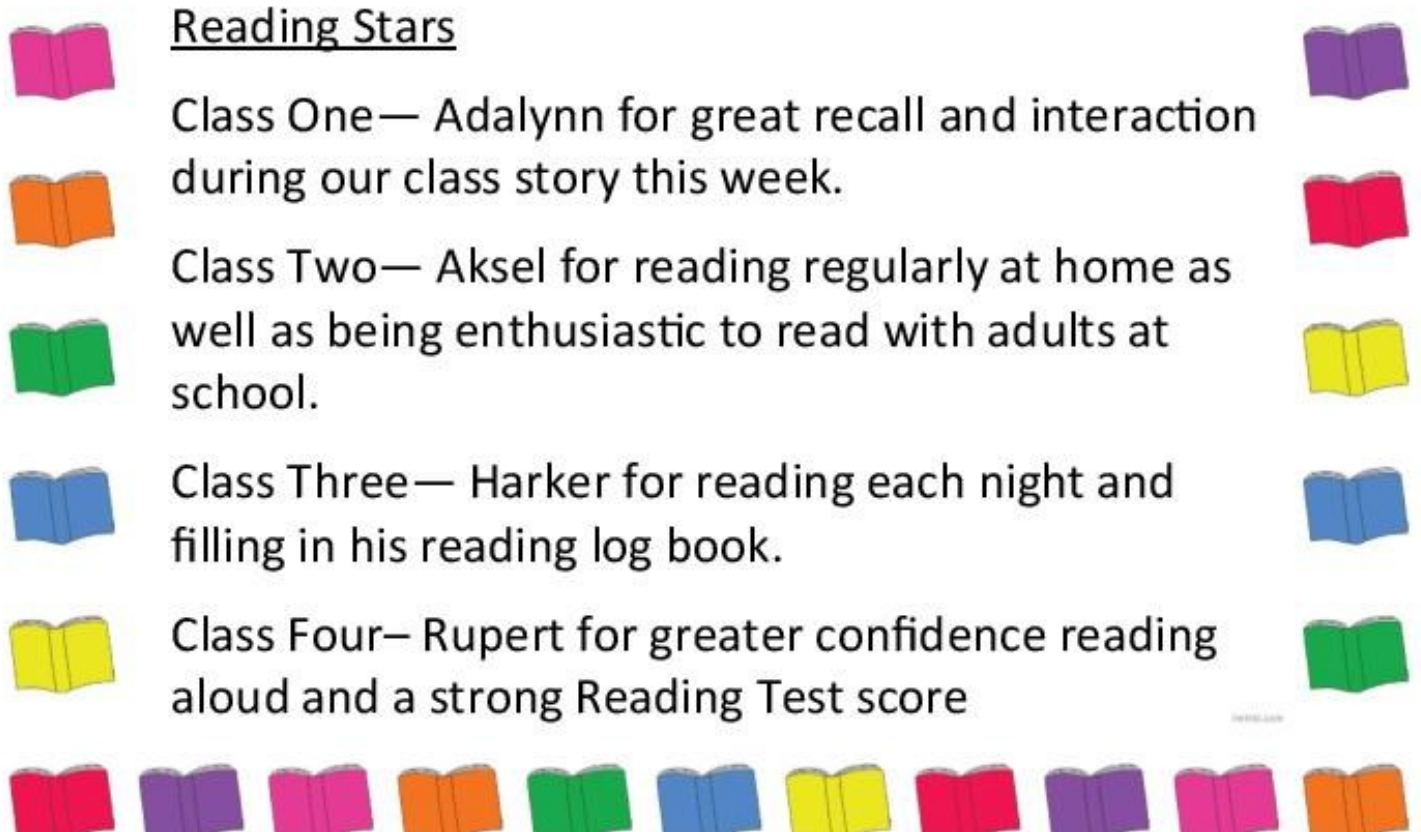
Class Two— Arianwen for exceptional learning behaviour at all times!

Class Three— Mason for his enthusiasm and focus this week.

Class Four— Stanley for a consistently high standard of work across the year so far



## Reading Stars



Class One— Adalynn for great recall and interaction during our class story this week.

Class Two— Aksel for reading regularly at home as well as being enthusiastic to read with adults at school.

Class Three— Harker for reading each night and filling in his reading log book.

Class Four— Rupert for greater confidence reading aloud and a strong Reading Test score

## Next Week's Menu—W/C Monday 31st March

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Cheese &amp; Tomato Pizza</b> Potato Wedges and Peas  Tinned fruit and ice cream	<b>Meatballs &amp; pasta</b> V – No Meat Meatballs and Pasta Crusty Bread, Peas and Sweetcorn  Apple Sponge	<b>Roast of the Day Pork</b> V – Vegetarian roast Roast Potatoes and Seasonal Veg  Fruit Salad	<b>Hunters Chicken</b> V – Hunters Quorn Fillets Rice and Mixed Vegetables  Sticky Toffee Pudding with Custard	<b>Fish Fingers</b> V – Vegetarian Fingers Golden Fries, Peas and Carrots  Shortbread Biscuit

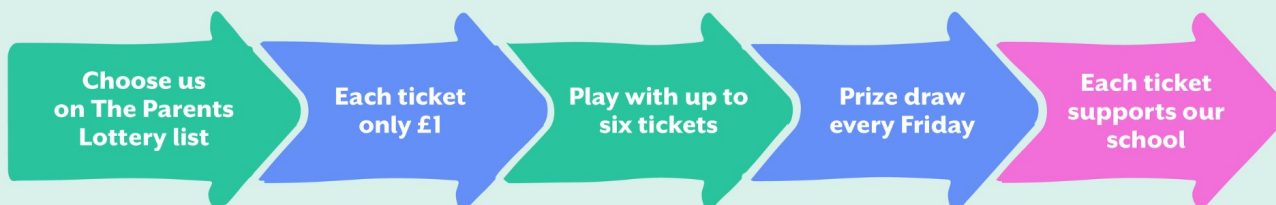


The parents' **lottery**  
 Support your school with every ticket



**WIN £25,000 and SUPPORT OUR SCHOOL**

Various prizes up for grabs each week! Buy your tickets at [theparentslottery.org](http://theparentslottery.org)



The Parents Lottery is a weekly lottery promoted by Parentkind Enterprises Ltd (PEL Company no :3884281), a wholly owned subsidiary of Parentkind. It is run under our remote operating licence (Licence no: 057904). The Parents Lottery is strictly 18+ only. Playing a lottery is a form of gambling. If you, or someone you know, needs information and/or help with a problem gambling, please call the National Gambling Helpline on 0808 8020133.

GambleAware

GAMBLING COMMISSION



Parentkind

The parents' **lottery**



High Bickington academy

Have you got the skills to lead a  
committee of active and  
dedicated volunteers?



We are reaching out to the  
community, to see if anyone  
would be interested in the  
above voluntary post

*Contact Nikki Pearce or Jemma Sanders  
for more information*

**DBS check required**



High Bickington  
C of E Academy



# Kid's Easter Bingo

BINGO

15	20	1	10	19
25	44	40	18	63
37	60	★	13	30
33	5	27	48	53
21	70	57	68	56

GO

10	10
18	03
13	30
18	23
8	28

BINGO

12	20	1	10	19
25	44	40	18	63
37	60	★	13	30
33	5	27	48	53
21	70	57	68	56

## Tuesday 8 April 2025

Doors Open 2 PM  
Eyes Down 2.30 PM

High Bickington  
Church Hall

*Children must be supervised by an adult*

*Supporting High Bickington School PTA*

# TEAM Multi-Academy Trust Vacancies



Working in partnership with



*Life, Love and Learning to the Full*

Part of **TEAM MULTI-ACADEMY TRUST**

APPLY NOW DIRECT WITH **mynewterm**

For more information and how to apply directly with My New Term please visit our website

<https://www.teamacademytrust.com/vacancies>

We currently have 3 vacancies available at Team Multi-Academy Trust:

Meal Time Assistant at Umberleigh Primary Academy

Breakfast Club - Playworker at Beaford Community Primary & Nursery School

1.1 SEND Teaching Assistant at Pilton Bluecoat Church of England Academy





**WE NEED YOU.**

We are looking for keen and enthusiastic volunteers to join our Local Governing Bodies (LGB) as a school Governor and/or a Trustee.

**Governor**

The role of a School Governor is key in ensuring the school offers high standards of education for all children.

Each school within TEAM Multi -Academy Trust has its own Local Governing Body. The LGB meet once or twice a term and are encouraged to join in with our school visits and learning walks throughout the school year. This is a voluntary position and training is available for this role.

**Trustee**

Our Trustees oversee the strategic direction of the Trust schools along with holding the senior school leadership to account and monitoring the trust’s finances– amongst many other aspects of school performance.

They can draw on their own expertise from all aspects of business and industry and have specific interests as part of their role such as – Curriculum, Personnel, Admissions, Finance, Safeguarding, Premises or SEND. They meet approximately 6 times a year as a whole group and are active within a range of committees and individual portfolios.

VOLUNTEERING IN THIS WAY BRINGS MANY REWARDS. YOU WILL ENJOY WORKING ALONGSIDE LIKE-MINDED PEOPLE AND GET REAL SATISFACTION AT USING YOUR SKILLS TO CREATE A HEALTHY ENVIRONMENT FOR OUR CHILDREN.



**If you are interested in volunteering or to find out more about being a local governor at your school or a TEAM trustee, then we would love to hear from you. Please email [vacancies@team-mat.org.uk](mailto:vacancies@team-mat.org.uk)**



For more information, please visit our Governance section on our website: [www.teamacademytrust.com](http://www.teamacademytrust.com)