



Newsletter—Friday 14th March 2025

**Next week—W/C Monday 17th March 2025**

Monday:	Lunchtime Choir Club Arts Award Club 3.30-4.30 (Must have confirmed place) Y6 SATs presentation 3.40pm
Tuesday:	Class Three PE <b>No Year Six SATs Club</b>
Wednesday:	Class One Outdoor Learning (afternoon) - please remember your wellies! After School Church Club (Must have confirmed place)
Thursday:	TEAM Proms at the Queen's Theatre - KS2 Performing, Class 2 Watching. Class One Spring Picnic Lunchtime Lego Club
Friday:	Red Nose Day - Non Uniform Class Four PE 3.00 Celebration Collective Worship KS2 Sports Club 3.30-4.30pm

Dear Parents & Carers

**Next week**

Proms

We are looking forward to performing at the TEAM Promenade Concert in the Queen's Theatre on Thursday. This is a really exciting (and slightly nerve-wracking) opportunity in our calendar and everyone has been practicing hard. If you have been able to secure a ticket, we hope you enjoy HB's parts of the show as well as that of all the other TEAM schools involved.

Class Four

I will be away from Class Four next Tuesday as I will be assisting Mr Polak at Pilton Infants' next school review.

Regular supply teacher, Mrs Cork will be in class on that day.

Y6 SATs

A reminder that I will be giving a short presentation about SATs and the build up to these on Monday at 3:40pm for anyone interested. Please also see some information below.

**This week**

It's been a lovely week weather-wise in the main - perfect for Class Three's residential at Georgeham. It also makes me think that there is not long left in the Spring Term and that summer will soon be here (time flies when you are working hard and enjoying learning!) I have mentioned previously that children in Reception, Y1, Y4 and Y6 will have different tests or assessments to be completed in the Summer Term. In all cases we don't want the children to worry about what they will be doing: they will be well prepared and should look on the tasks as just another opportunity to 'Let Your Light Shine'. Here is what they will be doing:

**EYFS – Good Level of Development**

Moving towards the end of their year in reception, all children are assessed on whether they have attained a good level of development (GLD). Our excellent EYFS staff use observations and recorded learning to assess the children's progress across the year. Children are defined as having reached a Good Level of Development for the early learning goals (ELGs) in the prime areas of learning (which are: communication and language; personal, social and emotional development; and physical development) and the specific areas of mathematics and literacy. To find out how you can support your child at home, please click on this link [https://www.earlyyearscreers.com/eyc/early-years-practice/parental-involvement-in-eyfs-how-parents-can-support-their-childs-learning/#google\\_vignette](https://www.earlyyearscreers.com/eyc/early-years-practice/parental-involvement-in-eyfs-how-parents-can-support-their-childs-learning/#google_vignette)

**Year 1 Phonic Screen Check**

In year 1 the children are assessed in June on their progress in reading and phonics. The assessment will provide an opportunity for children to use and apply phonics knowledge to read real and nonsense words, checking their understanding of the sounds that they have

been taught. It is important that children read every night and practice the sounds sent home. For more information, please click on the link <https://www.gov.uk/government/publications/phonics-screening-check-information-for-parents>

### **Year 4 Multiplication Check**

In June the year 4 children will take an online test of their times table knowledge. As part of our daily teaching and learning, children in Class Three use Times Table Rockstars and other methods to practice their quick recall of table facts. It is important that children have a quick recall of all times tables to 12 as they progress into year 5 and 6 as this will help to support their progress through a multitude of projects in maths. Please continue to encourage your child to practice their tables at home. For more information about the assessment, please click this link <https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>

### **Year 6 – SATs**

In May, the Year 6 children will be taking their statutory assessment tests, which focus on what they have learnt and understood in Reading, Mathematics and SPaG. The children have been developing their skills and applying these to past paper questions to support them for the assessments which take place in the week beginning the 12th May. It has been great to see so many of the children from Y6 attending SATs club and it would be useful for all to be there. For more information on how you can best prepare your child for the assessments, please see <https://www.gov.uk/government/publications/key-stage-2-national-curriculum-tests-and-results-information-for-parents/2025-key-stage-2-national-curriculum-tests-information-for-parents>

### **Latest School Review**

On Wednesday, Mr Polak was joined by Mr Swait who is an Ofsted Inspector to carry out the latest review of the school. Mr Swait focused on Reading and on Humanities work in books. The outcome of the review was very favourable and I think reflects well where we are as a school. I will share the findings and areas that we will be working to develop next week, once I have had chance to speak with staff. At this point, I should say a huge thank you to Esmay, Evelyn, Amaya, Jacob and Jack who were quizzed by Mr Swait in a conversation about what they could recall from prior learning in History and Geography: all of them did brilliantly!

### **Red Nose Day!**

We're excited to celebrate Red Nose Day next Friday (21st March). To support this great cause, children are invited to 'wear what they want' for the day - this could be a favourite outfit, a dressing up costume or even their pyjamas! You can wear something RED, but you don't have to! We kindly ask for whatever donation you would like to make and we will send this on to Comic Relief, making a difference to the lives of those in need. Thank you for your support. Donations can be made via Arbor or cash on the day. If you are in Class Four and your chosen outfit isn't suitable for PE, please bring your PE kit with you to change into.

### **SGH Residential**

It was my pleasure to deliver fish and chips, and spend Wednesday evening with Class Three on their residential this week. They had all had a fantastic first day and must have been really tired as there was barely a murmur from them once they had gone to bed. There will be more about their three action packed days away in the letter next week. Huge thanks to Miss Trofa, Mrs Kennard and Mrs Scowen who have all given up their own time to make sure this fantastic opportunity for the children can run again this year.

Have a lovely weekend,

Rob Norton  
Head of School

## Notices

**Class Three** - please could you bring in a tea towel and empty spray bottle for our art project starting W/C 17th March. Thank you.

## **Class Two trip to TEAM Proms**

On Thursday 20th, Class Two will be watching the afternoon performance of the TEAM proms. Children will need to bring a packed lunch with them, as we will be leaving at 12.30. Mrs Laurence and Mr Norton will be driving the TEAM minibuses, and we will return by 3.30pm. There is no cost for this trip. Please complete the consent on Arbor by Tuesday 17th March. Please contact the school office if you have any questions.

## Trips and Residentials

KS2 Proms Performance - A reminder has been sent to those performers who have not completed the consent form. Please ensure this is done as soon as possible.

Class One Woolley Animals Trip - Please complete the consent and payment by Wednesday 19th March,.

Year Six Bude Residential - Please remember the balance payment is due by Monday 2nd May.

## Next Week's Menu—W/C Monday 17th March

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Beef Lasagne</b> V –Vegetarian Lasagne Crusty Bread, Peas and Sweetcorn  Iced Sponge	<b>Sausage Rolls</b> V – Vegetable Sausage Rolls Mashed Potatoes and Seasonal Veg  Peach Melba	<b>Roast of the Day Gammon</b> V – Vegetarian Roast Roast Potatoes and Seasonal Veg  Fruit Salad	<b>Chicken Curry</b> V – Vegetarian Curry Rice and Vegetables  Apple Crumble and Custard	<b>Oven Baked Fish</b> V – Vegetarian Nuggets Golden Fries and Seasonal Vegetables  Homemade cookie

## Home Activities and Homework Tasks

### **Class One:**

Please spend time reading with your child and practising their new phonic sounds, **recording this in your reading record.**

### **Class Two:**

Please aim to read with an adult for 15 minutes each day and **record in reading records.**

### **Class Three:**

Reading log book and Multiplication tables.

### **Class Four:**

Year 6 - read for at least 60 minutes each day and up date your reading log carefully. Year 5 - read for at least 45 minutes each day and up date your reading log carefully. Times table Rock Stars. Complete your Maths homework sheets ready for Monday morning.



## What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

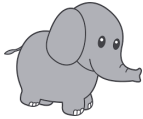


### Learning Lions (Class One)

What fruit and vegetables do you know grow above or below ground?

Can you go on a 3D shapes hunt? (Cube, cuboid, cone, sphere, cylinder, pyramid)

Why is sleep important and good for me?

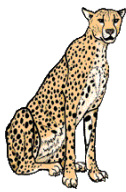


### Exploring elephants (Class Two)

Can you make some fact cards about Queen Victoria?

Can you write some addition number sentences and find the inverse subtraction?

Can you write a letter to a friend?



### Challenging Cheetahs (Class Four)

Can you explain function machines and how they link to algebraic expressions in maths?

What are the key parts of your narration script writing?

Can you remember some of the key vocabulary from your work on Judaism in RW this week?

## Class One

Our class book this week was Oliver's Vegetables, a story about a boy who learns to love vegetables! The story sparked interesting conversations about different types of vegetables and their health benefits. We also explored farm produce, learning about a variety of fruits and vegetables that are grown on farms. As part of our hands-on learning, we practised important skills, such as peeling potatoes, sorting fruit and vegetables, and categorising them based on whether they grow above or below the ground. This has helped reinforce our understanding of where food comes from, and the processes involved in food preparation. In Drawing Club, we read The Runaway Pea, a fun and engaging story about a pea that escapes from a plate and causes all sorts of mischief. Inspired by the story, we imagined our own scenarios for the runaway peas in our kitchens! In Maths, we started to learn about 3D shapes, discussing their properties and how they differ from 2D shapes. Our teachers were so impressed with what we already knew and how much we could remember! We also had the opportunity to look for 3D shapes in our environment and use resources to create our own 3D shape structures, which helped deepen our spatial awareness and our understanding of geometric concepts. In Music we continued to explore pitch.



## Class Two

This week in Class Two we have been finding even more out about Queen Victoria. We have looked at a small timeline of her life and considered some of the most important events in her life. We have been making links with our previous topic and have realised we really are becoming experts in this topic! In Maths this week, both Year One and Year Two have been exploring the concept of finding the inverse operation. Year One have discovered that they can write an addition of a number bond to 10 and then can use the numbers to create a subtraction. Year Two have discovered that they can write a division calculation and relate it to a multiplication number sentence within the 2 times tables. In Literacy, Mrs Laurence's group have been learning about writing to persuade. They have considered reasons 'not to ban the dark!' and have learnt how to write sentences to tell the King their point of view.

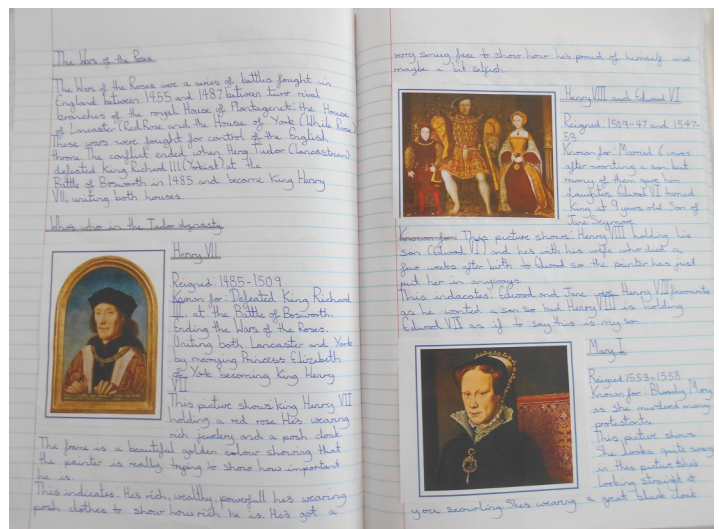
We have also spent some time this week thinking about 'Let your Light Shine'. We have reflected on ourselves as learners and have considered ways in which we can improve our learning attitudes even more, so we can be the best version of ourselves. We felt proud this week that we were able to showcase some of our reading to Mr Norton, it made us feel proud.

## Class Three

We've had a great time on our St George's House Residential this week, and can't wait to share more with you next week!

## Class Four

It has been a busy week in Class Four and the class have all worked exceptionally well in core subjects and on their History project. There has been some wonderful work completed in Writing, History and Art and a few illustrations of just some of that work are included here (I wish there was room for more!). We have continued to focus heavily on Maths and Reading. In Maths we have been looking at function machines and how we can convert what they do into algebraic expressions. Here are a couple of the children's reflections ... On Thursday we studied the art of Hans Holbein the Younger. We looked at his huge ink drawing of Henry VIII and used this to make our own image, using half a picture of Henry: we had to draw the other half using pencil and, in some cases, coloured pencils. The results were fantastic. (Sonny) In our project work this week, we have studied the Tudor monarchs from Henry VII to Queen Elizabeth I. Did you know that Mary I got her nickname, Bloody Mary, from murdering innocent Protestants? (Kaitlyn).



## Spring Term Dates

- Monday 17th March - 3:40pm - presentation to parents on Y6 SATs.
- Wednesday 19th March - After School Church Club (Limited Spaces)
- Thursday 20th March – TEAM Proms at The Queen's Theatre – KS2 performing at 1:30pm and 6:00pm.
- Friday 21st March - Comic Relief - Non Uniform Day
- **\*NEW\* Wednesday 26th March - Class One Trip to Woolley Animals**
- Tuesday 1st April – Book and a biscuit 3:30-4:30pm.
- Wednesday 2nd April – Easter Service 2:00pm in the church.
- Friday 4th April - Last day of term.
- **Monday 7th April to Monday 21st April inclusive - Easter Holiday.**

## Summer Term Dates

- Tuesday 22nd April - children return to school.
- **Monday 5 May - May Bank Holiday - no school.**
- Week beginning Monday 12th May – KS2 (Y6) SATs week.
- Sunday 18th May to Friday 23rd May – Y6 Residential at Bude.
- Wednesday 21st May - After School Church Club (Limited Spaces)
- **Week beginning Monday 26th May - Half term week.**
- **Monday 2nd June - Non Pupil Day.**
- Tuesday 3rd June to Friday 13th June – Y4 Multiplication check SAT.
- Monday 9th June to Friday 13th June - Y1 Phonics check SAT.
- Tuesday 10th June – Book and a biscuit 3:30-4:30pm
- Week beginning Monday 16th June - Y6 Bikeability training.
- Wednesday 18th June - After School Church Club (Limited Spaces)
- Wednesday 16th July - After School Church Club (Limited Spaces)
- Monday 21st July – Sports Day.
- Tuesday 22nd July – Leavers' Service 2:00pm. End of school year.

High Bickington academy

Have you got the skills to lead a  
committee of active and  
dedicated volunteers?



We are reaching out to the  
community, to see if anyone  
would be interested in the  
above voluntary post

*Contact Nikki Pearce or Jemma Sanders  
for more information*



# The parents lottery

Support your school with every ticket



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## WIN £25,000 and SUPPORT OUR SCHOOL

Various prizes up for grabs each week! Buy your tickets at [theparentslottery.org](http://theparentslottery.org)



The Parents Lottery is a weekly lottery promoted by Parentkind Enterprises Ltd (PEL Company no :3884281), a wholly owned subsidiary of Parentkind. It is run under our remote operating licence (Licence no: 057904). The Parents Lottery is strictly 18+ only. Playing a lottery is a form of gambling. If you, or someone you know, needs information and/or help with a problem gambling, please call the National Gambling Helpline on 0808 8020133.

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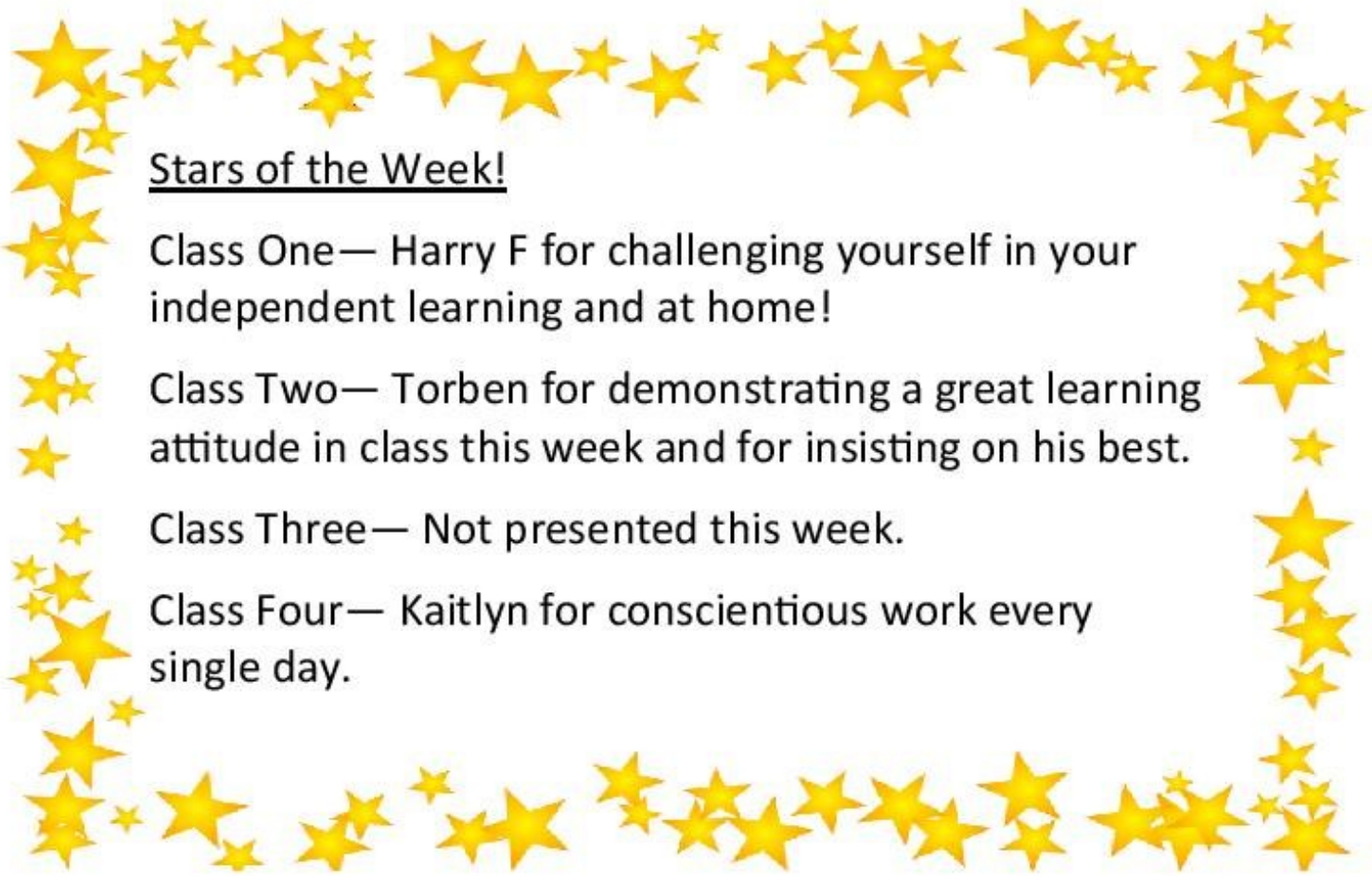
GAMBLING COMMISSION



Parentkind

The parents lottery





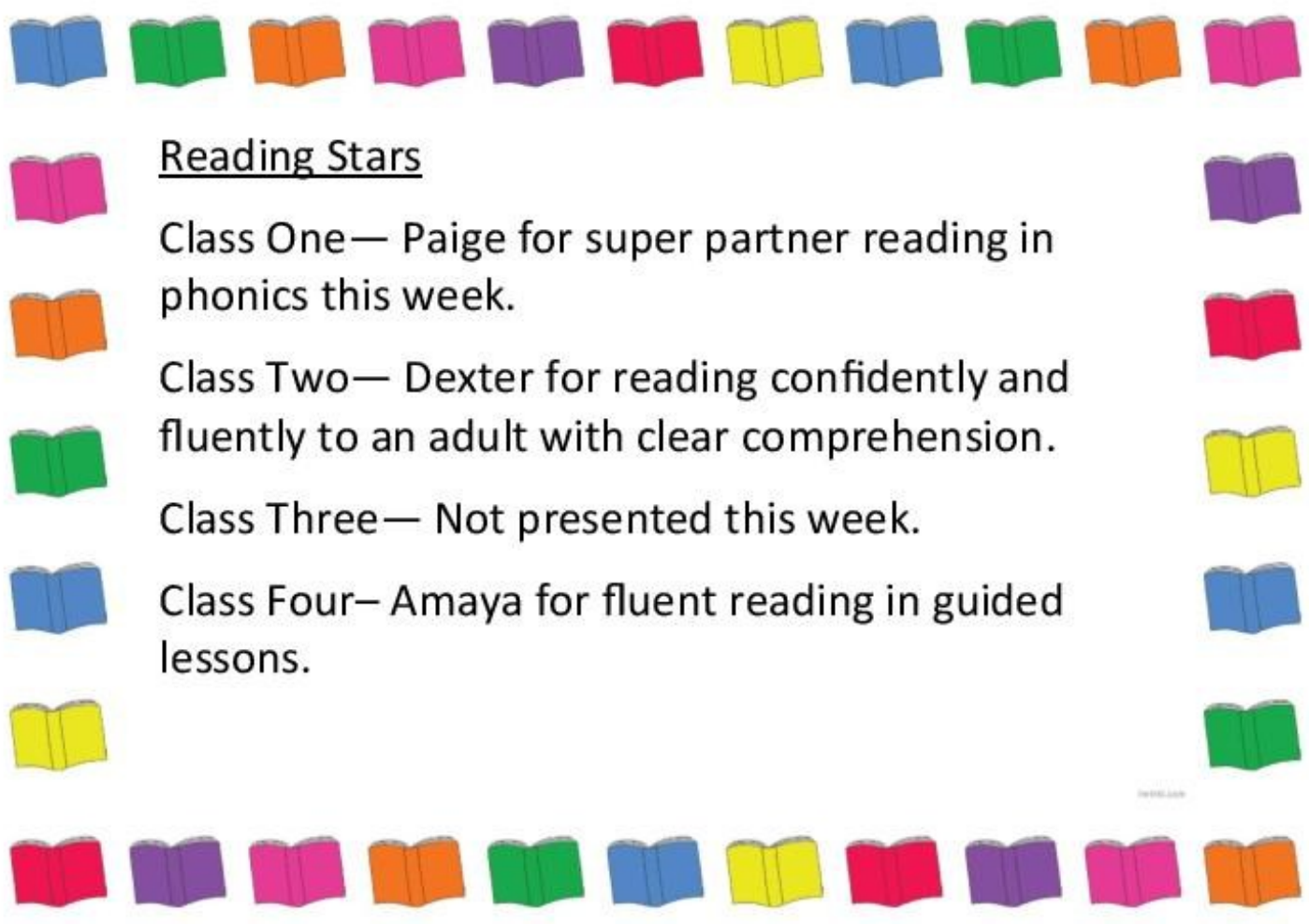
## Stars of the Week!

Class One— Harry F for challenging yourself in your independent learning and at home!

Class Two— Torben for demonstrating a great learning attitude in class this week and for insisting on his best.

Class Three— Not presented this week.

Class Four— Kaitlyn for conscientious work every single day.



## Reading Stars

Class One— Paige for super partner reading in phonics this week.

Class Two— Dexter for reading confidently and fluently to an adult with clear comprehension.

Class Three— Not presented this week.

Class Four— Amaya for fluent reading in guided lessons.

# TEAM Multi-Academy Trust Vacancies



Working in partnership with  
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*Life, Love and Learning to the Full*

Part of **TEAM MULTI-ACADEMY TRUST**

APPLY NOW DIRECT WITH 

For more information and how to apply directly with My New Term please visit our website

<https://www.teamacademytrust.com/vacancies>

We currently have 3 vacancies available at Team Multi-Academy Trust:

1.1 SEND Teaching Assistant at Pilton Bluecoat Church of England Academy.

1.1 SEND Teaching Assistant at Beaford Community Primary & Nursery School

Meal Time Assistant at Umberleigh Primary Academy.





**WE NEED YOU.**

We are looking for keen and enthusiastic volunteers to join our Local Governing Bodies (LGB) as a school Governor and/or a Trustee.

#### **Governor**

The role of a School Governor is key in ensuring the school offers high standards of education for all children.

Each school within TEAM Multi -Academy Trust has its own Local Governing Body. The LGB meet once or twice a term and are encouraged to join in with our school visits and learning walks throughout the school year. This is a voluntary position and training is available for this role.

#### **Trustee**

Our Trustees oversee the strategic direction of the Trust schools along with holding the senior school leadership to account and monitoring the trust's finances– amongst many other aspects of school performance.

They can draw on their own expertise from all aspects of business and industry and have specific interests as part of their role such as – Curriculum, Personnel, Admissions, Finance, Safeguarding, Premises or SEND. They meet approximately 6 times a year as a whole group and are active within a range of committees and individual portfolios.

**VOLUNTEERING IN THIS WAY BRINGS MANY REWARDS. YOU WILL ENJOY WORKING ALONGSIDE LIKE-MINDED PEOPLE AND GET REAL SATISFACTION AT USING YOUR SKILLS TO CREATE A HEALTHY ENVIRONMENT FOR OUR CHILDREN.**

**If you are interested in volunteering or to find out more about being a local governor at your school or a TEAM trustee, then we would love to hear from you. Please email [vacancies@team-mat.org.uk](mailto:vacancies@team-mat.org.uk)**



For more information, please visit our Governance section on our website: [www.teamacademytrust.com](http://www.teamacademytrust.com)