



Home Learning: Class 4: Week Commencing 11<sup>th</sup> May

Please email completed work, pictures, photos or other examples of Home Learning to:  
[Class4@witheridge.devon.sch.uk](mailto:Class4@witheridge.devon.sch.uk)

Should you have any questions, or need any further support, please don't hesitate to ask!  
You can also find an explanation of this week's tasks on this video:

[https://youtu.be/r1Kuff\\_aVuk](https://youtu.be/r1Kuff_aVuk)

Thanks.

Mrs Nott

English:

Task	✓
<p>1. Find the 'Usain Bolt' document on the Home Learning resources. Read all about this Olympic champion. Then find the 'Olympic Champion Fact File' document. Use all of the information you have found about Usain Bolt to complete the fact file sheet. Don't worry if you can't print this off - you can record the same information in your book, and choose how you present it.</p> <p>You may also want to watch this short video about Usain Bolt:</p> <p><a href="https://www.youtube.com/watch?v=5C286J4nnwA">https://www.youtube.com/watch?v=5C286J4nnwA</a></p> 	
<p>2. Think about what character traits you need to become a champion (eg <i>determination, perseverance, courage, skill, strength, tenacity, motivation</i>). There are some more ideas on the 'character traits' document on the Home Learning area. Choose three different character traits and write at least two sentences about how you might show each of</p>	



<p>these things through your actions (eg <i>I will show perseverance by keeping going when I find things tricky. Sometimes I struggle with spelling, but I will keep trying to learn to spell new words to help me to improve.</i>) You can look at the 'Champion Characteristics' document for an idea of how you might present your work.</p>	
<p>3. Visit <a href="https://www.bbc.co.uk/bitesize/articles/zn8c47h">https://www.bbc.co.uk/bitesize/articles/zn8c47h</a></p> <p>This will take you to an interactive session about using brackets and dashes. You can also access the 'brackets' activity in the Home Learning Area. Write out the sentences in your book, adding in the missing brackets.</p>	
<p>4. Find the 'ough' document on the Home Learning Area. Using the root word chart, how many words can you make by adding different prefixes and suffixes?</p> <p>Eg thoughtful, rethought</p> <p>As a challenge, could you make up a new word of your own? What do you think it might mean, based on the prefixes or suffixes you have added?</p>	
<p>5. Find the 'Usain Bolt' document on the Home Learning area. Read the information and answer the questions in your book.</p> <p>I have also included the answers here so you can check how you've got on. Remember, it will help your learning best if you have a go by yourself first, then check to see if you are correct!</p> 	
<p>6. Read your book every day! Don't forget, there are over 40,000 books to choose from on Epic!</p>	

Maths:

Task	✓
<p>1. Watch the video lesson on Fractions by following this link:</p>	

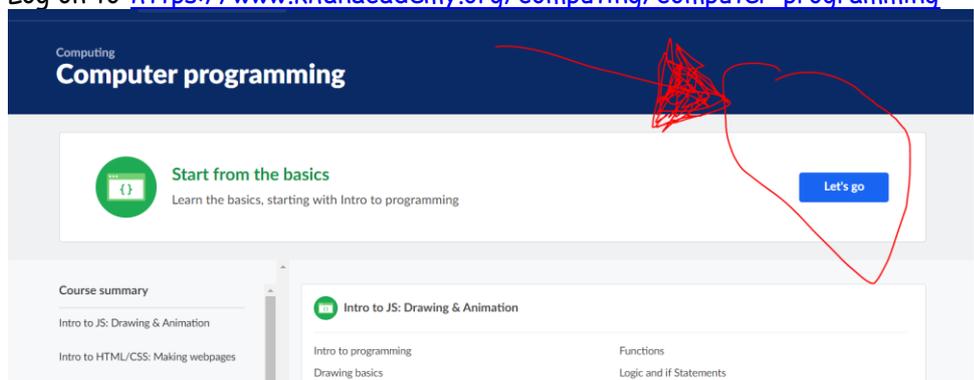


<p><a href="https://youtu.be/mqUwtQAFRTc">https://youtu.be/mqUwtQAFRTc</a></p> <p>Complete the chunks in your book.</p>	
<p>2. Visit <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a></p> <p>This will take you to the Oak National Academy, Year 6 Maths, where there are 10 different video lessons to help you with understanding fractions. You don't need to do them all - just pick one area you want to improve on! You can choose where you need to focus most.</p>	
<p>3. Find the 'Fractions of Amounts' activity sheet on the Home Learning area. Read the problems and record the solutions in your book. I've included the answers, too, so you can check your work, and see if you can work out how the correct answers are reached.</p>	
<p>4. Log on to Mathletics and complete assigned activities. These will be new each week, and related to the other home learning tasks set in maths.</p>	
<p>5. Practise TT Rockstars</p>	

**Science:**

<p>Task</p>	<p>✓</p>
<p>Visit <a href="https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3">https://www.thenational.academy/year-6/foundation/what-are-the-different-animal-kingdoms-year-6-wk3-3</a></p> <p>This will take you Oak National Academy, Year 6, Week 3, Science. This lesson about the animal kingdom links well with our learning about Darwin and evolution.</p>	

**Computing:**

<p>Task</p>	<p>✓</p>
<p>Log on to <a href="https://www.khanacademy.org/computing/computer-programming">https://www.khanacademy.org/computing/computer-programming</a></p> 	

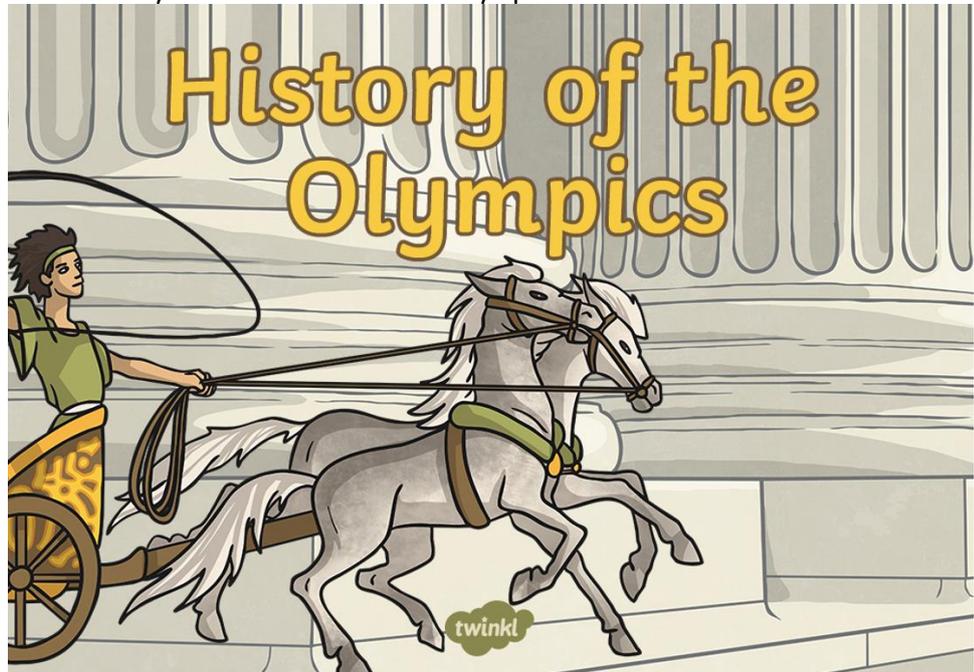


Click on the 'Let's Go' button to begin learning about using code to do drawing and animations. You can also access this lesson by using the menu on the left hand side of this page. There is so much to learn on this site! See if you can complete the first lesson - Drawing Basics.

RE:

Task	✓
<p>Find the 'Hajj' reading comprehension on the Home Learning resources. Read the text and record your answers to the questions in your book. I have included the answers here, too, so you can see how you've got on.</p> <p style="text-align: center;"><b>Hajj</b></p> <p style="text-align: center;"><small>Read the text below very carefully and then answer the questions.</small></p> <p><small>Dear Olay,</small></p> <p><small>Wow! What a day! I can't believe I'm finally here in Mecca! After what feels like a lifetime of saving up and feeling the right opportunity to come... and I'm here! It just so special to be able to complete the 5th pillar of my religion.</small></p> <p><small>Our flight was very hot but very exciting. We were all Muslims together, all going for the same purpose so we were all very excited. Going into the state of Ihram was quite a milestone. When we all put on our white robes, and our first prayers, it felt like we were preparing for the first time!</small></p> <p><small>The first thing we did was Tawaf, walking around the Ka'bah seven times. The Ka'bah was much bigger than I thought it would be. I took this picture while I was there...</small></p> <p><small>When we were walking round seven times, I felt great because I was following our Allah's instructions from the Qur'an and because I felt really connected with everyone else who was doing the same thing.</small></p> <p><small>Next, I went and drank the water from the Zamzam well. It tasted very sweet for some reason, and felt really important because I knew this was the well that was created to stop Ishmael from dying of thirst in the story in the Qur'an!</small></p> 	

Topic:

Task	✓
<p>Find out all you can about the first Olympic Games in Ancient Greece.</p> 	



As you know, the Tokyo Olympic Games 2020 have been cancelled this year. But what are the Olympic Games? What is their history?

Watch these short videos to find out:

<https://youtu.be/cz5s9nt7ug0>

<https://youtu.be/ZI7U6XPG1dA>

You could also look at the 'History of the Olympic Games' resource on the Home Learning area.

Choose how you would like to present your learning.

You could:

- Make a poster
- Write a story about the first Olympic Games
- Draw a picture of athletes at the first Olympics
- Design a programme and some tickets for the first Olympics
- Write a poem or song about the first Olympics
- Make a PowerPoint presentation
- Write a quiz about the origins of the Olympic Games

Email me your completed work at [class4@witheridge.devon.sch.uk](mailto:class4@witheridge.devon.sch.uk)

I look forward to seeing what interesting facts you find!

