



Newsletter—Friday 4th July 2025

Next week—W/C Monday 7th July 2025

Monday:	TEAM Football Tournament Class One Train Play Lunchtime Choir Club
Tuesday:	Transition Day Class Four Swimming (Current Y5/Y6) Class Three PE
Wednesday:	Class One Outdoor Learning (Please remember appropriate footwear)
Thursday:	Lunchtime Lego Club KS2 Italian Club 3.30-4.15pm
Friday:	Class Three Bristol Trip Class Two PE 3.00 Celebration Collective Worship No KS2 Sports Club

Dear Parents and Carers,

This week

It has been so hot! The children have been incredible - in rooms that are becoming quite stuffy (even with windows open and blinds down) and yet they have continued to work well and to maintain a positive focus on their learning. I have been particularly impressed with the way the children have responded to changes in normal routines caused by planned and unplanned staff absences...

Swimming

A huge thank you to Mrs Laurence who stepped in to collect and drive a minibus and to teach swimming to a group from Class Four at very short notice. Thank you also to Mrs Scowen for stepping up and taking Mrs Laurence's class. What an excellent and flexible staff we are lucky to have at HB. Well done to all of the class in the pool too. Not so well done to those who forgot towels and other items to change back into ... Please remember these next week.

Cricket in Taunton

The thirteen children went to watch Somerset with Rev Gary and Mr Norton were so good. Many had not seen professional sport live before and were excited to be there. But again, it was incredibly hot, with no shade to speak of. They all kept well topped up with sun cream and water and managed to collect quite a number of player autographs. At lunchtime, we were all able to go out onto the playing surface and experience just a little of what it must be like to be a Somerset professional cricketer.

Next Week

TEAM Football Tournament

On Monday, we will be taking some children from Class Four to the TEAM football tournament. We have entered a boys' team and a girls' team.

Transition Day

Tuesday (8th) is Transition Day. Whilst those children from Y6 going to CCC are away, all children will go up to the year group they will be in for the new academic year. For some children, this also means going up into a new class. If your child is currently in Reception, please bring them to the old site between 8:45 and 9:00am. They will be met at the gate and shown into what will be their class in September in the mobile classroom across the playground. Children currently in Y1 will also need to go across to the mobile classroom. Children in Y2 will be able to do what they always do and head in down the corridor. The difference will be that they will have Miss Trofa teaching them. Current Y3s also need to go to the class and the end of the corridor, where you will magically transform into Y4s for the day! Current Y4s will be in Class Four and should put bags in the cloakroom opposite the corridor entrance and come on in. It may all feel a bit strange, but that's partly why we do a transition day - so that we can get used to new arrangements before they happen in September.

Class One children will have Mr Northmore and Mrs Warner-Smith with them, so that everyone can get to know one another. Mrs Game will be around too to support where needed.

Thursday

Both Mrs Kennard and Mr Norton will be out of class next Thursday on different training courses. Mrs Scowen, Mrs Laurence and Mrs Cork will be covering.

Class Three Bristol Trip

On Friday, Class Three will be travelling to Bristol for their 'Where The Wall' street art experience. As Mr Norton will be joining Miss Trofa and Mrs Scowen and will be driving a minibus, Mrs Cork will be covering in Class Four.

Last week of term

Sports Morning

We will have our usual Family Group orientated Sports Morning on Monday 21st July. Please drop your child to class as normal, at the normal time. All children should come to school in PE kit and with sun hat / cap, sun cream applied and with water in a bottle. We will arrive on the field at 9:30am for a 9:45am start. We will finish at about 11:00am after some year group races. Families are very welcome to come and watch.

Leavers' Service

We will be saying farewell to our wonderful Year Sixes from 2pm on Tuesday 22nd July. As always, we will be on the playground unless wet.

Have a great weekend,
Rob Norton
Head of School

Notices

Class One Train Play Visit - This takes place on Monday. If your pre-school child does not normally attend on a Monday but would like to be part of this, please let us know.

Transition Day—Please can current Reception and Year 1 children (ie those who will be with Mrs Laurence on Tuesday) bring a teddy bear with them (or other furry friend) for a Teddy Bear's Picnic activity.

Swimming—Swimming next week is current Y5 and Y6 children—those who are currently in Year 4 will start the transition day in Class Four, but will not be going swimming with them.

Class Two PE—This will take place on Friday next week.

Class Three Bristol Trip—Please complete the consent on Arbor by Monday 7th July.

Summer Term Dates

- Tuesday 8th July - Transition Day
- Friday 11th July - Class Three Trip Bristol
- Monday 14th July - 2.30pm Rocksteady performance
- ***NEW* Wednesday 16th July—Class Two Music Trip to Beaford**
- Wednesday 16th July - After School Church Club (Limited Spaces)
- Thursday 17th July - 2.00pm Guitar/Piano/Drums concert
- Monday 21st July – Sports Day.
- Tuesday 22nd July – Leavers' Service 2:00pm. End of school year.

What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

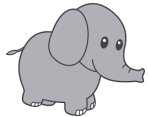


Learning Lions (Class One)

What parts of a car did you learn and what do they do?

What do these symbols mean (+ - =)

How are you feeling about transition day next week?



Exploring elephants (Class Two)

Can you write a diary like Samuel Pepys?

Can you use some metal pans and objects around your house to create some Gamelan style music?

Can you practice telling the time on an analogue clock?

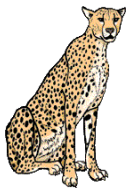


Inventive Impalas (Class Three)

Can you explain the difference between an acute and obtuse angle? What are the properties of equilateral, isosceles and scalene triangles?

What happened on our church visit on Wednesday afternoon?

What did you write about in your diary entry in English?



Challenging Cheetahs (Class Four)

What are the ten commandments?

What was the name of the people trapped by the Egyptians?

What skills did you learn about how to remix a dragon song?

Class One

This week in Class 1, we engaged in a range of activities and learning around the theme of cars. In Literacy, we explored the stories Cars, Cars, Cars and Mr Gumpy's Motorcar, which inspired rich discussions and imaginative ideas in Drawing Club, where we conjured up our own adventurous car outings. We explored the names and functions of different car parts, linking to the EYFS area Understanding the World, and brought this learning to life through our garage role-play area and some car-themed challenges during Outdoor Learning. We also learned about the history of cars, and we finished the week writing sentences to share what we remembered. During Busy Time, we designed our own cars through cutting and sticking, junk modelling and colouring, supporting our creativity, fine motor skills and mark-making. In Reception Maths lessons, we worked on solving addition and subtraction sentences using resources, while in Pre-school, we focused on counting and numeral recognition, honing our early mathematical understanding. In Religions and Worldviews this half term, we have been looking at stories that are special to us. We have shared and discussed our own favourite stories and explored Bible stories, and for the next couple of weeks, we will move on to stories from the Quran, helping us explore similarities and differences between a variety of worldviews. We ended the week with a special celebration for the lovely Mrs Hutchings' and wish her a wonderful birthday weekend.



Class Two

In Class Two this week we have started learning how to tell the time. We have explored the clock face and noticed the features on it. We have learnt how to tell the time to o'clock, half past, quarter past and quarter to. We discussed the language of 'past' and 'to' and noticed how we can use our understanding of fractions to help us put the hands on the clock in the right place. We have enjoyed exploring music from another part of the world. This week we travelled to Indonesia and listened to some Gamelan music. We saw that they used metal percussion



instruments and used mini mallets to create rhythmic patterns which repeated. As a class we use our own metal percussion instruments and drums to keep a rhythm to some Gamelan music. It sounded great! In topic have learnt about Samuel Pepys who was a really important diary writer during the time of The Great Fire of London. We have also been going back through our sketchbooks for the whole year and have been reminding ourselves about all the learning which we have done. We have been able to recall information really well and 'Speak Like an Expert' for each project. It's amazing how much we now know!

Class Three

This week in class, we had lots of fun learning across all our subjects! In maths, we explored different types of angles. A right angle is exactly 90° and looks like the corner of a square. An acute angle is smaller than 90° . An obtuse angle is bigger than 90° but smaller than 180° , and a reflex angle is more than 180° . We also looked at different types of lines—parallel lines never meet, no matter how far they go, and perpendicular lines cross and make a perfect right angle. In English, we started writing diary entries based on our class book *The Journey*. We imagined being refugees and wrote about how it would feel to leave home and face a difficult journey. In topic, we learned about the Mumbai Trans-Harbour Link, also known as the Atal Setu. It's the longest sea bridge in India, stretching around 21.8 km! It connects Mumbai to Navi Mumbai, helping reduce traffic and making travel much quicker. It opened in January 2024 and is already being used by thousands of people.

Class Four—Kenneth, Amaya-Rose, Isaac

On Monday, some people from Year 5 and Year 6 went to Taunton to watch a professional cricket match – it was Somerset vs Nottingham. On Tuesday we had our swimming lesson and were learning arm movements. On Wednesday with Mrs Kennard we coded the Microbits so that it counted our steps. On Thursday, with Mr Tucker we were making large (and larger, and larger) props that would be used during our small production of the Story of Moses, to help the story flow more understandably when we performed the drama we worked on. On Friday we had a lovely morning with PE on the field.

Home Activities and Homework Tasks

Class One:

Please spend time reading with your child and practising their new phonic sounds, **recording this in your reading record.**

Class Two:

Please aim to read with an adult for 15 minutes each day and **record in reading records.** Year Two spellings.

Class Three:

Reading for pleasure, TTRS.

Class Four:

Reading and filling in your Reading Logs



Next Week's Menu—W/C Monday 7th July

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Spaghetti Bolognese V –Veggie Spaghetti Bolognese Sweetcorn and peas</p> <p>Apple flapjack</p>	<p>Chicken Pasta Bake V – Tomato and Cheese Pasta Bake Mixed Veg</p> <p>Iced Sponge</p>	<p>Roast of the Day Gammon V - Vegetarian Roast Roast Potatoes and Seasonal Veg</p> <p>Fruit Salad</p>	<p>Jacket Potatoes with Cheese and Beans Mixed Salad</p> <p>Fruit Jelly</p>	<p>Fish in Breadcrumbs V – Vegetable nuggets Golden Fries and Seasonal Vegetables</p> <p>Homemade Cookie</p>



Stars of the Week!

Class One— Lucy M for engaging well with your learning this week.

Class Two— Clara for becoming a confident learner and for putting lots of effort into telling the time this week.

Class Three— Evie for feeling more confident and settling into High Bickington

Class Four— Millie L for excellent effort with swimming lessons this week plus an increasingly mature and determined attitude to her learning in class.



Reading Stars

Class One— Harry E for excellent effort with your blending this week.

Class Two— Beau for developing his confidence with his phonics and applying them when decoding new words.

Class Three— Frank for his efforts to read back his work to make it even better.

Class Four— Daniel for persevering with some difficult vocabulary when reading from a shared text to the rest of the class.



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We currently have 2 vacancies available at Team Multi-Academy Trust:

0.58 FTE Classroom Teacher
(Music) at Team Multi-Academy
Trust

Meal Time Assistant at Pilton
Bluecoat Church of England
Academy





WE NEED YOU.

We are looking for keen and enthusiastic volunteers to join our Local Governing Bodies (LGB) as a school Governor and/or a Trustee.

Governor

The role of a School Governor is key in ensuring the school offers high standards of education for all children.

Each school within TEAM Multi -Academy Trust has its own Local Governing Body. The LGB meet once or twice a term and are encouraged to join in with our school visits and learning walks throughout the school year. This is a voluntary position and training is available for this role.

Trustee

Our Trustees oversee the strategic direction of the Trust schools along with holding the senior school leadership to account and monitoring the trust's finances– amongst many other aspects of school performance.

They can draw on their own expertise from all aspects of business and industry and have specific interests as part of their role such as – Curriculum, Personnel, Admissions, Finance, Safeguarding, Premises or SEND. They meet approximately 6 times a year as a whole group and are active within a range of committees and individual portfolios.

VOLUNTEERING IN THIS WAY BRINGS MANY REWARDS. YOU WILL ENJOY WORKING ALONGSIDE LIKE-MINDED PEOPLE AND GET REAL SATISFACTION AT USING YOUR SKILLS TO CREATE A HEALTHY ENVIRONMENT FOR OUR CHILDREN.

If you are interested in volunteering or to find out more about being a local governor at your school or a TEAM trustee, then we would love to hear from you. Please email vacancies@team-mat.org.uk



For more information, please visit our Governance section on our website: www.teamacademytrust.com