



| Next week - W/C Monday 22nd September 2025 | |
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| Monday: | Class Two Reptile Visit Class Four Author Visit |
| Tuesday: | Class Three PE |
| Wednesday: | Class One Phonics Stay and Play Class One Outdoor Learning (Please remember appropriate footwear) |
| Thursday: | Class One Author Visit Class Two PE |
| Friday: | Class Four PE Class Two Author Visit Class Three Author Visit 3.00 Celebration Collective Worship KS2 Sports Club |

Dear Parents and Carers,

TEAM Review

We welcomed Mr Polak (Director of Education) and Mr Swait (Ofsted) into school yesterday for our first review of the year. They looked in detail at the teaching of Writing and Maths across the school. Whilst the team were extremely positive when applying the new Ofsted framework descriptors, we are never complacent about our work and always look for the 'tweaks' that we can make to teaching and learning even more effective. Last year's outcomes were strong in Reading, Writing and Maths, with 87% of the Y6 children attaining the expected standard of above in all three subjects. Progress across the board over children's time with us was described as 'exemplary' by the visiting team, which was fantastic feedback to receive.

Trips and Visitors

Class Four enjoyed a very worthwhile trip to visit the SS Great Britain in Bristol last week. Class Three are off to Bath as part of their Roman project in a few weeks and we also have a number of visitors coming in to school to support work in Art and in Class Two. These activities greatly enrich the 'normal' work across the curriculum, but of course they do cost. A big thank you to you as parents and carers here. Your continued support in making the requested payments for these events means that we can put them on for the benefit of your children's learning. We are indebted and thankful also to PTA who always greatly subsidise our 'Big Events'.

Pupil Premium

Attached with this newsletter is information about the Pupil Premium grant. If you think your child may be eligible for this, please make an application through the [Devon Citizens Portal](#).

Collective Worship

We began our new CWs this week. This year, Mrs Kennard has planned CW around a book called, "A-Z of Wellbeing for Children". We have started (not unreasonably) at 'A'. A is for Acceptance. We talked about different sorts of acceptance and heard the story of how Jesus asked Peter to join him to 'come fishing for people with me' - from Luke 5: 1-11 in the Bible. For Peter, being accepted into Jesus' group of friends was a big deal. For us, being accepted into all sorts of different groups can be just as a big a deal! We finished with a blessing of acceptance: *"You are accepted, I am too. God loves your face - he made you, you. Thank you, God that I am me. Your love is enough - it sets me free."*

Next Week

Next week is 'Appledore Book Festival Week' when each class will be welcoming an author / illustrator in to do a talk about their work. We really hope that the children will be inspired to read and perhaps to write their own stories. We will be purchasing a range of books from the

authors and these will be in the school library for anyone to borrow and read. Of course, reading continues to be a main focus in school every day, but next week we will be also doing some other reading activities to celebrate ABFW. Please do make sure that your child is doing their reading at home too!

Have a great weekend,

Rob Norton
Head of School

Notices

Class Two Reptile Visit

The visit is taking place on Monday - if you have not yet done so, please log on to Arbor to make the donation towards this excellent experience.

Cauliflower Christmas Cards

The PTA are running this a bit differently this year - your child will be coming home this week with an artwork form. If you'd like to order some custom Christmas cards featuring your child's artwork, please complete the artwork at home, and return the form with the artwork by Friday 26th September (having placed your order online, following the instructions on the form). The PTA will then send off the artwork to the printer. Thank you.

Message from Class One

We would love to have some unwanted toys, especially a play kitchen/equipment/ anything 'homely'. We'd also like some wooden planks and plastic guttering for outside if anyone has any spare. Thank you!

Next Week's Menu—W/C Monday 22nd September 2025

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
| <p>Burger in a bun/ veggie burger Hash brown, beans, peas</p> <p>Fruit crumble and custard</p> | <p>Beef Pasta Bolognaise V – veggie bolognaise Crusty bread and vegetables</p> <p>Fruit muffin</p> | <p>Roast of the Day Gammon V – Quorn Fillet Roast Potatoes and Seasonal Veg</p> <p>Fruit salad</p> | <p>Hunters Chicken V – Hunters Quorn Rice and vegetables</p> <p>Chocolate Sponge and Chocolate Custard</p> | <p>Cod or Salmon Fishcakes V – Vegetable fingers Golden Fries and Seasonal Vegetables</p> <p>Cracknell</p> |

Home Activities and Homework Tasks

Class One:

Please spend time reading with your child and practising their new phon-ic sounds.

Class Two:

Please aim to read with an adult for 15 minutes each day and **record in reading rec-ords**. Year Two spellings.

Class Three:

X-Tables, spellings and reading log. (Please see letter explaining homework).

Class Four:

Read for 60 minutes at least (Y6) and 45 minutes at least (Y5). Maths homework to be re-turned on Tuesday please.



School Calendar

September

Mon 22nd: Class 2 Big Event. Visit by Chris Johnson with his reptiles
Mon 22nd: Class 4 Author visit for Book Week by John Townsend
Wed 24th: Class 1 Phonics Stay & Play for parents & carers
Wed 24th: Student teacher begins in Class 2
Thu 25th: Class 1 Author visit for Book Week by Gareth Jones
Fri 26th: Class 2 Author visit for Book Week by Layn Marlow
Fri 26th: Class 3 Author visit for Book Week by Claire Barker

October

Friday 3rd: Class 3 Big Event. Trip to Roman Baths, Bath
Wed 8th: Harvest Festival service in the church at 2:30pm
Thu 9th: Houses of Parliament talk to KS2 children
Fri 10th: Mental Health Day. Non-uniform - wear something yellow
Wed 15th: Class 1 Maths Stay & Play for parents & carers
Wed 15th: After School Church Club
Thu 16th: 'Flu' vaccines
Tue 21st: Class 4 trip to Exeter race course
Wed 22nd: Book and a Biscuit from 3:30pm
Fri 24th: Last day of the half term

November

Mon 3rd: School restarts
Mon 3rd: DT week begins
Thu 13th: Class 4 Big Event. Trip to Tiverton Museum
Wed 19th: After School Church Club
Fri 21st: Children in Need Day - non-uniform

December

Tue 9th: Book and a Biscuit from 3:30pm
Wed 17th: School Christmas dinner
Thu 18th: School Christmas production (TBC)
Fri 19th: Carol Collective Worship in the church at 2:45pm
Fri 19th: Last day of term

January 2026

Tue 6th: School restarts

February

Tue 3rd: London Residential (Y5) departs
Fri 6th: London Residential returns
Mon 9th: Book and a Biscuit from 3:30pm
Fri 13th: Last day of the half term
Mon 23rd: School restarts
Mon 23rd: DT week begins

March

Wed 11th: SGH Residential (Y3/4) departs
Fri 13th: SGH Residential returns
Fri 21st: Red Nose Day - non-uniform
Tue 31st: Book and a Biscuit from 3:30pm

April

Fri 2nd: Easter Service in the church at 2:30pm

Fri 2nd: Last day of term

Mon 24th: School restarts

May

Mon 4th: Bank Holiday - no school

Mon 11th: Y6 SPaG SAT

Tue 12th: Y6 Reading SAT

Wed 13th: Y6 Arithmetic and Maths 1 SAT

Thu 14th: Y6 Maths 2 SAT

Sun 17th: Bude Residential (Y6) departs

Fri 22nd: Bude Residential returns

Fri 22nd: Last day of the half term

June

Mon 1st: Non-Pupil Day

Tue 2nd: Multiplication Tables Check SAT

Thu 18th: Vision Day

July

Wed 15th: Book and a Biscuit from 3:30pm

Mon 20th: School Sports Morning

Tue 21st: Leavers' Service at 2:00pm

Tue 21st: Last day of the school year

What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

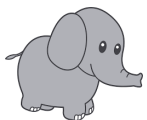


Learning Lions (Class One)

What is an emotion?

How can we show an emotion?

Can you begin to segment and blend new words using our new sounds?



Exploring elephants (Class Two)

Can you say, find or draw all the ways to make 5 and 10?

Can you go for a walk and record all the signs of autumn?

Can you make up a short song to keep the pulse or to demonstrate pitch?



Inventive Impalas (Class Three)

Can you create a dialogue between your two characters in your Twisted Narrative?

What did you find out about Andy Warhol in art this week?

Who was Boudicca and why was she so important?



Challenging Cheetahs (Class Four)

Who was IK Brunel and what did he achieve?

Can you explain how to add numbers to a number line running from 20,000 to 40,000?

How do you use parenthesis to add detail to a sentence?

Class One

This week in Class 1, we have been focusing on faces and emotions. We have completed lots of different activities including making collages, playdoh faces and fruit pancake faces too! We have also been working hard in phonics and have started to segment and blend words when reading and writing. We even had a turn at writing CVC words on our own. In maths, we have been continuing to practice our counting and number recognition as well as learning vocabulary such as pair, match, compare and sort. We have been focusing on the story of 'Simon Sock' and have had our own go at making socks and other objects into pairs. In art, we have continued with our printing and had a turn at making patterns by stamping fruit and vegetables into paint.

Class Two

We have had a productive week in Class Two, settling even more into our everyday routine. The RWI group enjoyed bringing in their soft toys to help them with their final write with their first book. They did a great job using their phonics to Fred Talk and spell their word choices. Mrs Laurence's Ready, Steady Write group have been analysing 'The Land of the Wild Things' a story based on 'Where the Wild Things Are!' They have considered ideas to create their own stories and have started planning and capturing their wonderful imaginations, ready to start writing next week. In Maths, Year Two have been developing their place value knowledge, partitioning 2-digit numbers in a variety of ways and demonstrating this with different methods. Year One have been developing their vocabulary when explaining their mathematical understanding including 'more', 'less' and 'subitising'. In RE this week, the children enjoyed finding out more about Allah and learnt that Muslims have 99 different names to describe him. It was great fun finding out what their own names meant! We have also managed to 'Let our Lights Shine' even more this week, with many children earning merits and collecting gold stickers on their candles.

Class Three

This week in Maths, we have continued our learning by partitioning and making 4-digit numbers using base ten and place value coins. In English, we really enjoyed writing character descriptions for our main character and our villain – we worked hard to include lots of detail, using adjectives, fronted adverbials and prepositions. Why not ask us all about our characters at home? In Art, we explored the life and work of Andy Warhol, a famous pop artist. Did you know that Andy Warhol once created a piece of art using 32 different soup cans to show how everyday objects can become art?

Class Four - by Isaac

Last Friday, Class Four went on a trip to the SS Great Britain. The dry dock was where the SS Great Britain was constructed in 1843. It took 18 months to get the ship into water because Brunel had designed it so it was too wide to fit, having to persuade the harbour authorities to temporarily dismantle the lock doors. In the present day, you can now see the sides of the ship riddled with rust holes, and reinforced on the larger cracks. Even slightly decrepid, the SS Great Britain is magnificent! The huge propeller and the black paint somehow are beautiful. The propeller was an innovation because all boards at that time had large paddles on each side, but Brunel had proved that the propeller was more efficient. The dry dock's air was humid and thick, and the walls slimy. Even the slippery floors were covered with algae, so it was hard not to slip while admiring the underside of the ship.

The dockyard museum had two sections - the walkway and the ground floor. The ground floor contained interesting objects from the original ship such as a porcelain toilet from 1st class, hundreds of salvaged parts of wood, iron and chain, a dead and preserved cormorant, and best of all the original rudder.

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