



High Bickington CofE Academy Homework Policy

Life, Love and Learning to the Full



Aims and Objectives

Within the TEAM academy trust we see homework as a significant facility to help children develop their basic skills and explore aspects of their learning. It is important that parents and carers see homework as an opportunity to support their child's education and work in partnership with school. It should not become a chore!

Throughout the school day we expect all children to give their best and therefore core homework tasks should not take up an exceptional amount of time. Little and often is the best approach.

Children in the Foundation Stage and Key Stage One

At this age, homework is a time for parents / carers to informally talk to their child about school and listen to them read. For children to make good progress in reading they will need to be reading daily. Reading, at this stage, is a priority above any other home learning. Engaging your child in conversation is also important to help recap and consolidate learning. Curriculum letters and weekly newsletters will help provide some context and key topics to discuss.

Core Homework for Key Stage Two

Homework will take more time for this age group, with at least 60 minutes being expected in Year Six. *[See Appendix 1 below for expected activity in each year group]*

Homework will include:

- Reading and discussing their reading, either independently or with an adult (again, for children in KS2 to make good progress in reading they will need to be reading daily at home and recording this in their reading logs)
- Completing spelling activities set by the school
- Learning and rehearsing essential facts in mathematics

Core Homework for Year Six

Homework for Year 6 has an additional purpose in that it prepares pupils for the routine of secondary school.

Optional Homework Projects

For those children who would like to follow up their Big Event topic work at home, each class group will be set a choice of extended tasks each term. We will encourage the children to choose at least one task per half term to complete although there is no limit to this! This approach will give children the opportunity to lead their own learning and pursue interests within the chosen area of study. Children who take part in a project are rewarded.

Children are also free to pursue their own home learning in any area that interests them. This type of independent activity is highly valued at High Bickington and children are rewarded for this.

Non-completion of Homework

We want all children to succeed and value homework in them doing so. It is important that homework is completed to support the task involved, but also as it fosters independence and strong learning behaviours essential for children's learning journeys. Should a child have been unable to complete a homework task for any reason, staff will be available to support them in school and will provide a time, a space and materials to enable the child to feel success in achieving the goal set.

Appendix 1:

Expected Homework in each year group.

Year	Reading per day (as a minimum)	Other weekly homework
Reception	Reading more than one book per week	
One	15 minutes	Learn spellings
Two	20 minutes	Learn spellings
Three	30 minutes	Learn spellings. Learn x tables
Four	40 minutes	Learn spellings. Learn x tables
Five	45 minutes	Learn spellings. Learn maths facts
Six	60 minutes	Learn spellings. Learn maths facts