

Perseverance - Friendship - **Respect** - Truthfulness - Forgiveness - Love



Newsletter— Friday 9th January 2026

Dear Parents and Carers,

Happy New Year and welcome back! I hope everyone had an excellent Christmas and managed to steer clear of the horrible bugs that have been going around. It has been lovely to see the children back eager and refreshed and to see them all hard at work already. This is a relatively short term (with lots going on), so every second really does count in the classroom.

### **Weather!**

One thing that has not been so great is the weather. In snowy or icy conditions, we will always endeavour to keep the school open and we hope that as many children as possible will make their way safely. There may be disruption to classes - especially if some staff can't make it in and in some cases we may obviously need to shut completely. We will always try to keep you informed as soon as we make any such decision. Today though, the weather is typically wet and windy. Please do make sure that your child has a coat for break times and for moving between different parts of the school.

### **Smart watches**

If your child has a smart watch, please make sure that they do not wear them into school.

### **Newsletters**

In a couple of weeks, we will be changing the format of the weekly newsletter so that it is easier to read on a phone. Please bear with us while we set up the new proforma and roll this out. We certainly hope that the new letter will be easier to access and refer back to.

### **Some key events this term**

Tuesday 3rd - Friday 6th February: Year Five London Residential

Monday 16th - Friday 20th February: Half Term Week

Wednesday 11th - Friday 13th March: Class Three Georgeham Residential

Thursday 2nd April: Easter Service and end of term

TBC in March: Class Four day trip to Dartmoor

Have a lovely weekend,

Rob Norton  
Head of School

### **Next week—W/C Monday 12th January 2026**

Monday:	
Tuesday:	Class Three PE
Wednesday:	Class One Outdoor Learning (Please remember appropriate footwear)
Thursday:	Class Two PE
Friday:	Class Four PE 3.00 Celebration Collective Worship KS2 Sports Club

## **Notices**

### **Christmas Jumper Days**

Thank you for everyone who donated money for our Christmas jumper days. We have raised over £50 for Save the Children.

### **Logo Competition**

The deadline for designing a Neurodiversity Logo for the trust has been extended—please see the attached poster with this newsletter.

### **Lunches Next Week - KS1 Children**

It is census day next Thursday when the government collect information about our school, including how many of our Key Stage One children have free school meals as part of their universal free school meal entitlement. This information is then used to work out how much funding our school received. Therefore, if your Reception or Class Two child usually brings in a home packed lunch, we would very much appreciate if they could book a school dinner on that day to give it a try - if they are unsure they are welcome to bring a packed lunch as well as a back up! The menu next Thursday is cheese and tomato pizza with peas and sweetcorn, and iced sponge for pudding.

## **Upcoming Dates**

### **February**

Tue 3rd: London Residential (Y5) departs

Fri 6th: London Residential returns

Mon 9th: Book and a Biscuit from 3:30pm

Fri 13th: Last day of the half term

W/C Mon 16th: Half Term

Mon 23rd: School restarts

Mon 23rd: DT week begins

### **March**

Wed 11th: SGH Residential (Y3/4) departs

Fri 13th: SGH Residential returns

Fri 21st: Red Nose Day - non-uniform

Tue 31st: Book and a Biscuit from 3:30pm

### **April**

Thu 2nd: Easter Service in the church at 2:30pm

Thu 2nd: Last day of term

Mon 20th: School restarts

### **May**

Mon 4th: Bank Holiday - no school

Mon 11th: Y6 SPaG SAT

Tue 12th: Y6 Reading SAT

Wed 13th: Y6 Arithmetic and Maths 1 SAT

Thu 14th: Y6 Maths 2 SAT

Sun 17th: Bude Residential (Y6) departs

Fri 22nd: Bude Residential returns

Fri 22nd: Last day of the half term

W/C Mon 25th: Half Term

## June

Mon 1st: Non-Pupil Day

Tue 2nd: Y4 Multiplication Tables Check

Thu 18th: Vision Day

## July

Wed 15th: Book and a Biscuit from 3:30pm

Mon 20th: School Sports Morning

Tue 21st: Leavers' Service at 2:00pm

Tue 21st: Last day of the school year

### What happened at school this week?

These questions are about what has been happening in each class this week and are designed as 'conversation starters' for you to use with your child. We hope that they will provide a useful prompt to encourage conversations about school - talking for just three minutes each day about school has been shown to have a great impact on children's learning!

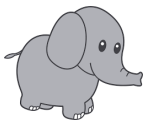


#### Learning Lions (Class One)

What are the signs of winter?

What could the bear do to get rid of the mouse?

Why do we need to look after birds during the winter?



#### Exploring elephants (Class Two)

Can you draw or paint a picture of Antarctica?

Can you use adjectives to describe what it is like in Antarctica?

Can you find and name objects which are 3D shapes around your home?

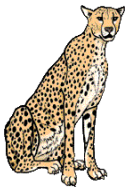


#### Inventive Impalas (Class Three)

Explain to someone at home about British Values.

What predictions did you come up with for our new book, 'Leaf'?

What did you code in our first Scratch lesson?



#### Challenging Cheetahs (Class Four)

How do you multiply fractions by whole numbers?

What are Climate Zones?

What can you recall about your 'Space' project in Science?

### Home Activities and Homework Tasks

#### **Class One:**

Please spend time reading with your child and practising their new phonic sounds.

#### **Class Two:**

Please aim to read with an adult for 15 minutes each day and **record in reading records.**

#### **Class Three:**

Multiplication tables, reading log book and spellings.

#### **Class Four:**

Read for a total of at least 60 minutes per day (Y6) / 45 minutes per day (Y5). Complete the maths homework for Tuesday.



## Class One

This week in drawing club, we have been focusing on the text 'There's a bear in my chair'. We have thoroughly enjoyed this story and been very imaginative when thinking about how the bear could get rid of the mouse, as well as places the bear may like to visit. During phonics, we have been recapping our learning of set 1 sounds, applying this within our reading and writing of simple sentences. In maths, we have been focusing on the representation of different numbers as well as our subitising skills. We have enjoyed playing in our new 'animal look out' role play area this week, as well as making bird feeders.

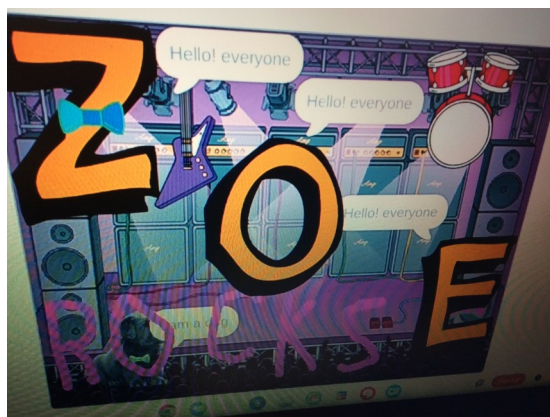
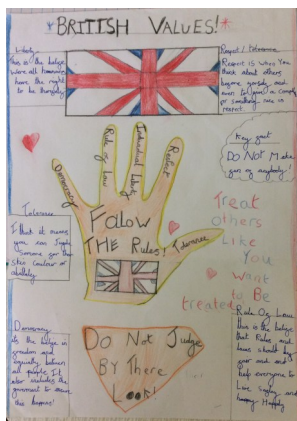
## Class Two

Happy New Year from Class Two! We have had an exciting first week back, settling into our classroom routine. This week has been an important week to reflect on ourselves as learners, re-establishing standards and support each other to achieve our best and 'Let our Light's Shine'. We have discovered our new project which is called 'Great Scott!' We will be finding out about the amazing continent of Antarctica. So far, we have considered what we may already know about Antarctica before starting our learning in class. Together, we looked at some beautiful photographs of the landscape and used paint and salt to create the snow and ice for our classroom display. In Art we have also continued some of our printmaking learning from last term and we have designed and started to make collagraphs of the Antarctic landscape. In Science we have enjoyed an introduction to our materials topic, finding out about melting ice cubes. During Literacy, we have been developing our presentation skills even further, concentrating on our neat handwriting whilst enjoying writing and creating simply adjective poems about Antarctica. We look forward to even more learning next week!



### Class Three

This week in Class 3, we started by refreshing our understanding of British Values, which are democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs. We discussed what these values mean in our everyday school life and created our own colourful posters to remind ourselves and others how we can show them. In English, we predicted what our new Vehicle Text, Leaf by Sandra Diekmann, might be about, using the title and illustrations to support our ideas. In Computing, we were introduced to a programme called Scratch, which is a child-friendly coding platform that allows us to create our own animations, games, and stories by snapping together blocks of code, helping to develop problem-solving and creative thinking skills.



### Class Four


On Tuesday, we were typing up our adventure stories, with Mrs Kennard. Our narrative was based on 'the journey to the centre of the earth'. In science, we finished our topic on space. We learned about the planets and how they rotated around the sun and how they rotate on their own axis. We've all enjoyed this project with Miss Rowden. In class 4 we've been learning about fractions in maths. We have learned to multiply whole numbers by fractions. In English, we were marking our Rose Blanche speeches. We thought about how we could edit well to make improvements. We also made some targets for how we will improve our writing in the future. One Thursday and Friday, we've been learning about homophones. We've been making homophone riddles. It has been a busy a week and Mr Norton says we have all settled back into class-life well.

### Next Week's Menu—W/C Monday 12th January 2026

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Beef Lasagne</b> V – Vegetarian Lasagne Crusty Bread & Mixed Veg  Peaches and Ice Cream	<b>Sausages/ Sausage Roll</b> V – Quorn sausages Creamed potato & seasonal vegetables  Fruit crumble with custard	<b>Roast of the Day</b> <b>Chicken</b> V – Vegetarian Roast Roast potatoes & seasonal veg  Fruit Platter	<b>Cheese and Tomato Pizza</b>  Peas and Sweetcorn  Iced sponge	<b>Fish Fingers/ Salmon Cakes</b> V - Vegetable Fingers Golden fries & seasonal veg  Homemade cookie

## Stars of the Week and Reading Stars

Certificates to be presented at Celebration Collective Worship on  
Friday 9th January, 3.00pm in the Church.



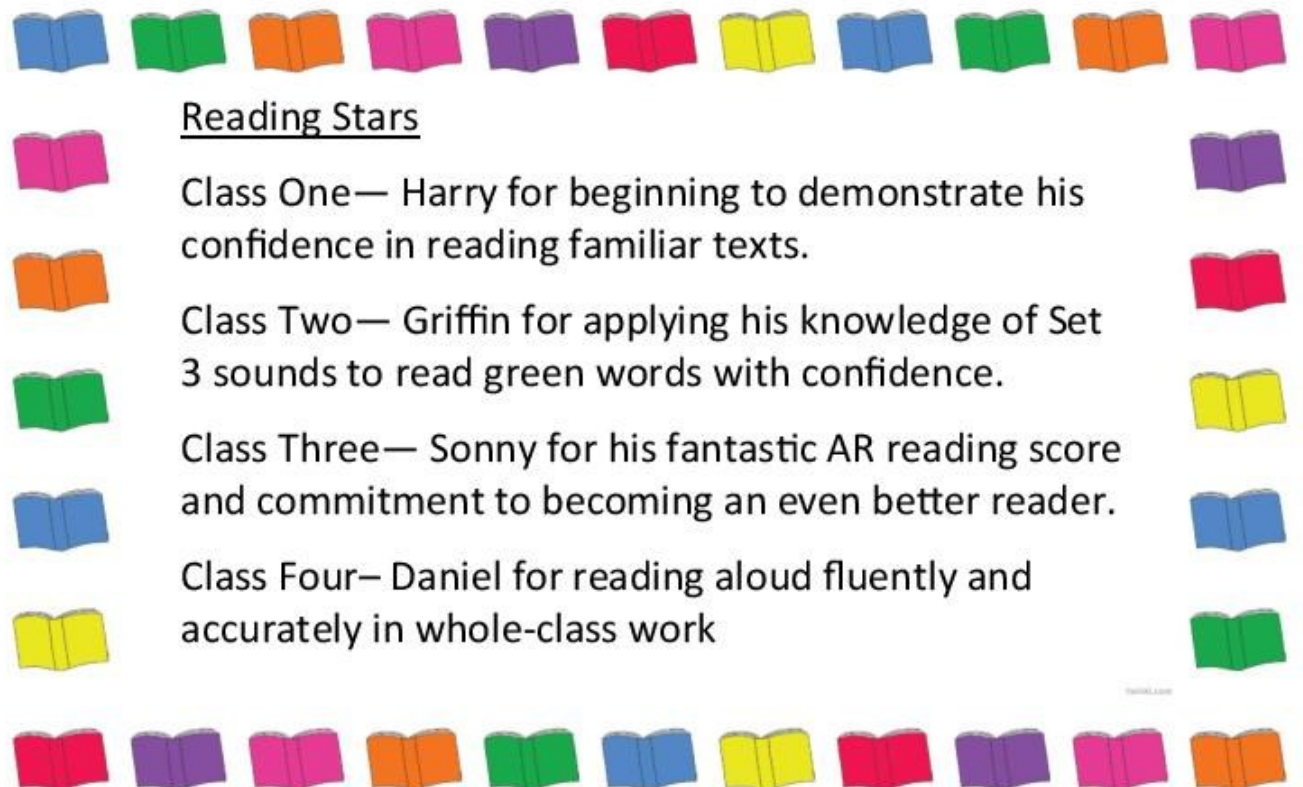
### Stars of the Week!

Class One— Isla for her focus and hard work during our topic session on signs of winter.

Class Two— Arabella for demonstrating excellent learning behaviours and for always volunteering to help around the classroom.

Class Three— Madeleine for her fantastic British Values poster and positive working attitude.

Class Four— Harker for excellent knowledge and contributions on 'homophones' lessons.



### Reading Stars

Class One— Harry for beginning to demonstrate his confidence in reading familiar texts.

Class Two— Griffin for applying his knowledge of Set 3 sounds to read green words with confidence.

Class Three— Sonny for his fantastic AR reading score and commitment to becoming an even better reader.

Class Four— Daniel for reading aloud fluently and accurately in whole-class work