



Home Learning: Class 4: Week Commencing 15<sup>th</sup> June

Please email completed work, pictures, photos or other examples of Home Learning to:

[Class4@witheridge.devon.sch.uk](mailto:Class4@witheridge.devon.sch.uk)

Should you have any questions, or need any further support, please don't hesitate to ask!

You can also find an explanation of this week's tasks on this video:

<https://youtu.be/bUSUUygW7oE>

Thanks.

Mrs Nott

English:

Task	✓
1. Find the 'Jessica Ennis-Hill' document on the Home Learning area. Read the information and answer the questions in your book. I have also included the answers here so you can check how you've got on. Remember, it will help your learning best if you have a go by yourself first, then check to see if you are correct!	
2. Use all of the information you have found about Jessica Ennis-Hill to create a fact file on this Olympic Champion. You can use the Olympic Champion Fact File sheet if you like, or choose a different way to present the information if you prefer. You may also want to watch this short video about Jessica Ennis-Hill to give you more information.  <a href="https://www.youtube.com/watch?v=ejIw_MDtJuU">https://www.youtube.com/watch?v=ejIw_MDtJuU</a>  	



3. Watch this video about how to stretch your body. You could try to do these stretches yourself. Which part of your body are they stretching?

<https://www.youtube.com/watch?v=2L2InxIcNmo>



Write a set of instructions to explain to somebody who cannot see the video how practise these stretches correctly. You may also want to look at the 'muscle group word cards' and 'muscle groups diagram' resources on the Home Learning area to help you use more technical language in your instruction writing.

4. Visit the BBC Daily Lessons website at:

<https://www.bbc.co.uk/bitesize/articles/zrprkxs>

This will take you to an interactive lesson about using apostrophes for contraction and possession. You can then find and complete the 'Apostrophes Showing Possession' worksheet on the Home Learning area.

5. Find the 'Year 5 and 6 Statutory Word List' document on the Home Learning area. These are words which children are expected to know how to spell by the end of Year 6. Hopefully, you have already identified some of these words which you don't yet know, or are less confident about spelling.

Choose 10 words which you find tricky and write a riddle about each of them. Your riddle should be made of two types of clue: a spelling clue (e.g. it has a silent consonant, two vowels, a split digraph) and a meaning clue (e.g. it is a type of shape, something you can do, an antonym of...)

For example, my riddle for the word 'secretary' might be: "it has three vowels and it is a job you can do."

6. Read your book every day! Don't forget, there are over 40,000 books to choose from on Epic!

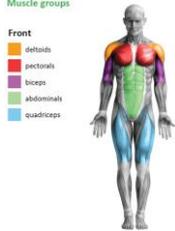


**Maths:**

Task	✓
<p>Visit <a href="https://whiterosemaths.com/homelearning/year-6/">https://whiterosemaths.com/homelearning/year-6/</a></p> <div data-bbox="724 315 916 479" data-label="Image">The logo for White Rose Maths, featuring the text "White Rose Maths" in white on a blue circular background, which is set against a grey rectangular background.</div> <p>Go to Year 6, Week 8.</p> <p>This will take you to a series of lessons to further develop your understanding of algebra and measures. The accompanying worksheets and answer sheets can be found on the Home Learning area. Complete as many of the sessions as you can this week. For the remainder of this half term, we will largely be following the White Rose programme to support our Home Learning in maths.</p>	
1. Lesson 1 - Solve Two-Step Equations	
2. Lesson 2 - Find pairs of Values	
3. Lesson 3 - Convert Metric Measures	
4. Lesson 4 - Solve simple one-step equations	
5. Log on to Mathletics and TT Rockstars to complete the activities and practise your multiplication skills.	



Other Tasks to Complete

<p><b>Science</b></p> <p>Go to the Oak National Academy Year 6 classroom here:  <a href="https://classroom.thenational.academy/subjects-by-year/year-6/subjects/foundation">https://classroom.thenational.academy/subjects-by-year/year-6/subjects/foundation</a>          Scroll down to the bottom, until you find the science unit on Physical and Chemical Changes. This week, you should aim to complete Lesson 2, called 'Represent the Particles in Pure Substances and Mixtures.'</p>	√
<p><b>Computing</b></p> <p>Visit <a href="https://code.org/minecraft">https://code.org/minecraft</a> This will take you to a page where you can complete your choice of 4 different Minecraft themed coding tutorials.</p> <div style="text-align: center;">  </div> <p>If you fancy a bit more of a challenge, you can continue following the coding programme at:  <a href="https://www.khanacademy.org/computing/computer-programming">https://www.khanacademy.org/computing/computer-programming</a></p>	√
<p><b>Topic</b></p> <p><b><u>Model Muscles</u></b></p> <p>This week, your topic task is to design and make a model which shows the different muscle groups in the human body. You may want to look at the 'muscle groups word cards' and 'muscle groups diagram' resources on the Home Learning area. Once you are confident you know the names of the different muscle groups, and where they go, you can design and create your model.</p> <div style="text-align: center;">  </div> <p>You may want to present your work as:</p> <ul style="list-style-type: none"> <li>• A moveable body with labelled muscle groups (On the Home Learning area, there is a resource called 'split pin bodies' which you might find helpful)</li> <li>• A 3D sculpture with labels (you could use playdough, plasticine or clay)</li> <li>• A poster with annotations</li> <li>• A hanging mobile showing the different muscle groups</li> <li>• Biscuits shaped to show the different muscle groups</li> <li>• A video presentation showing the different muscle groups</li> <li>• Or your own idea</li> </ul> <p>Email me your completed work at <a href="mailto:class4@witheridge.devon.sch.uk">class4@witheridge.devon.sch.uk</a></p>	√

