



Pupil Premium Data Publication 2020-21 academic year

Number of pupils eligible **25 pupils out of 111**

Pupil Premium Funding 2020/2021 **£26,232**

Objectives in spending PPG:

- To increase pupil engagement and empower disadvantaged pupils to lead their own learning.
- To provide intensive targeted support, and mentoring where applicable, to help eligible pupils with significantly low attainment to reach and exceed National Expectations in Reading, Writing and Maths by the end of each Key Stage.
- To provide enhanced provision, and mentoring where applicable, for more able eligible pupils to address social and emotional barriers to learning, raise aspirations and accelerate progress.
- To provide a contingency fund to enable eligible pupils to access curriculum provision and take part in enrichment activities alongside their peers.
- To engage families of disadvantaged pupils and work in partnership with them to help achieve the best possible outcomes for their children.
- To support the development of a pro-active mind-set across the whole staff team with regard to addressing barriers to learning experienced by disadvantaged pupils.

Academic

Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Cost
To raise the profile of support for disadvantaged pupils and provide strong leadership of Pupil Premium programme	<p>Pupil Premium Leadership: Leading and championing provision for disadvantaged pupils across the school Profiling, monitoring and tracking progress of disadvantaged group Whole school data analysis, evaluation and provision planning Identifying need in relation to staff development</p>	All staff aware of and contributing, as appropriate, to high quality provision for disadvantaged pupils. Quality of provision monitored and evaluated with outcomes informing future practice. Quality of provision for disadvantaged pupils outstanding.	Better academic outcomes for PP children across the school. Pupil voice work highlights pupils are happy with their learning.	1 x CM afternoon per half term - £245

<p>To raise the attainment of our Pupil Premium pupils</p>	<p>Provision of TA time to deliver intervention programmes to support small groups and individual children. Use of TAs to provide 'top up' sessions</p> <p>To provide pupils in Key Stage two with interventions, which focus on providing good quality feedback and directing their learning through formative tasks in line with the assessment policy.</p> <p>Sutton Trust: One to One tuition +5months Feedback +8months</p>	<p>To improve learning outcomes in reading, writing, mathematics combined.</p> <p>All pupils to make progress which closes the gap in achievement with more advantaged peers by the end of the year.</p> <p>To develop children's learning behaviours</p> <p>To increase confidence in themselves.</p>	<p>Tracking progress using FFT and CM.</p> <p>Pupil voice questionnaires</p> <p>Discussions with the pupils.</p>	
<p>Helping to support the local community through gardening, board games, storytelling and Mess Church at The Firs (Residential Home)</p> <p>To implement a Life skills coaching programme, which, focuses on mastery learning and improves self-esteem.</p>	<p>To set up a Learning Champions programme which offers targeted disadvantaged pupils with the chance to work collaboratively with a teacher on a Life Skills programme. Activities will break subject matter and learning content into units with clearly specified objectives which are pursued until they are achieved.</p> <p>To develop a strong sense of community.</p> <p>EEF: Social and Emotional Learning +4 months</p>	<p>Pupils to have increased levels of self-esteem</p> <p>Pupils to become more independent in their approach to school/life</p> <p>Pupils to demonstrate greater independence and learning behaviours.</p>	<p>Tracking progress using CM.</p> <p>Pupil voice questionnaires.</p> <p>Discussions with the pupils.</p>	<p>2 x CM afternoon half termly - £491</p>
<p>Targeted Numeracy interventions to support identified pupils</p>	<p>To provide an intervention programme for maths using Mathletics which is intended to target those children who are 'At Risk' of not achieving age related expectations by the end of the year.</p>	<p>To implement a Mathematics programme which focuses on key aspects of mathematical understanding.</p>	<p>Pupils to demonstrate accelerated progress per term.</p>	<p>2 x JK afternoon weekly - £2094</p>

	Sutton Trust: Small group tuition +4months		Assessment of pupil's attitudes towards maths.	
Targeted Reading interventions to support identified pupils	To provide a repeated reading intervention programme which is intended to target those children who are 'At Risk' of not achieving age related expectations by the end of the year. Sutton Trust: Small group tuition +4months	To provide 'At Risk' pupils with the skills and understanding to make rapid progress in reading.	Pupils to demonstrate accelerated progress per term. Assessment of pupil's attitudes towards reading. AR Star Reader Test data.	2 x JK afternoon weekly - £2094
Targeted phonics intervention for Year 1 pupils identified as at risk and Y2 pupils who did not pass the phonics screening check.	To provide a phonics programme which is intended to target those children who are 'At Risk' of not achieving age related expectations by the end of the year.	To provide 'At Risk' pupils with the skills and understanding to make rapid progress in phonics.	Pupils demonstrate accelerated progress per term. Assessment of pupil's attitudes to phonics. RWI Phonics assessment Phonics screening check (Y1)	2 x CM afternoon weekly £3110
Provision for reading and closing the gap between progress of pupils eligible for pupil premium and the cohort overall	License, training and books purchase for Accelerated Reading Phonics targeted at those who have missed time in year 2 catch up because of summer 2020 interruptions. Sutton Trust: One to One tuition +5months Small group tuition +4months	To provide pupils with greater feedback from the teacher, more sustained engagement in smaller groups, and work which is more closely matched to learners' needs.	Pupils to demonstrate accelerated progress per term. Children progressing through the book bands. Assessment of pupil's attitudes to reading.	£1039.20 per year
Enrichment and Engagement				

Focus	Description of Intervention	Intended outcomes	How impact is to be measured	Cost
Access to curriculum provision and enrichment activities	<p>To provide 50% discount on all school outings, including residential trips with a view to creating:</p> <ol style="list-style-type: none"> 1. Collaborative learning experiences with a high level of physical (and often emotional) challenge 2. Practical problem solving tasks and opportunities to reflect and discuss their thinking. <p>EEF: Outdoor adventure learning +4months Arts Participation +2months</p>	To show positive benefits on academic learning, and wider outcomes such as self-confidence.	<p>Attendance on Big Event curriculum visits, residential trips.</p> <p>Increased attendance when compared to 2018/2019.</p> <p>Pupil Voice questionnaires</p>	£1000
Specialist music teacher and PE coach used to provide after school clubs	<p>To provide an opportunity and equal access for all children to engage in specialist teaching sessions.</p> <p>EEF: Arts Participation +2months</p>	Pupils to build confidence through learning an instrument or participating in additional sporting activities.	<p>Evidence that sessions took place.</p> <p>Pupil voice questionnaires</p>	£1000
<p>Gardening Club, Forest School and Farm School</p> <p>To implement a Life skills coaching programme, which, focuses on mastery learning and improves self-esteem.</p>	<p>To set up a Learning Champions programme which offers targeted disadvantaged pupils with the chance to work collaboratively with a teacher on a Life Skills programme. Activities will break subject matter and learning content into units with clearly specified objectives which are pursued until they are achieved.</p> <p>To build a strong sense of community.</p> <p>EEF: Outdoor adventure learning +4months</p>	<p>Pupils to have increased levels of self-esteem</p> <p>Pupils to become more independent in their approach to school/life</p> <p>Pupils to demonstrate greater independence and learning behaviours.</p>	<p>Tracking progress using CM.</p> <p>Pupil voice questionnaires.</p> <p>Discussions with the pupils.</p>	<p>2 x TW afternoon s weekly - £1763</p> <p>1xTW morning weekly £881.5</p>

				<p>1x CM afternoon weekly £1555</p> <p>Resources £1000</p> <p>1xCM morning weekly £2721</p>
Wellbeing				
Targeted Family Learning Support	<p>Bespoke sessions for parents and carers to engage them in their children's learning.</p> <p>Sutton Trust: Parental Support +3months</p>	Increased engagement in parental engagement resulting in improved attitudes to learning and increased attendance.	<p>Feedback from AG/CG</p> <p>Feedback from parents who have engaged with the work.</p>	1 x CM morning weekly - £2721
Learning Mentor	<p>To improve attainment by reducing challenging behaviour through targeted support.</p> <p>Sutton Trust: Mentoring +1month Social and emotional learning +4 Behaviour Interventions +4</p>	To help pupil's access curriculum provision, reflect on progress and benefit from effective feedback.	<p>Improved attendance of pupils with BSED.</p> <p>Improved progress across the school year in the core subjects.</p> <p>Pupil voice questionnaires</p>	1 x CM afternoon weekly - £1555
Breakfast and After School Club provision	Free places to enable parents to attend meetings and school functions	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses	Record to be kept of when this funding has been used.	£500

PPG contingency spending –	Support with school uniform, transport, routine costs, swimming fees etc.	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses	Record to be kept of when this funding has been used.	£100 (uniform) £1000 (trips) £1500 (transport to trips) Total: £2600
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Overall Evaluation of Pupil Premium Spending for 2020-2021

School Data Outcomes for Pupil Premium

Next Steps for 2020-2021