



## Pupil Premium Impact Statement 2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	33
Total number of pupils eligible for PPG	1 – Yr2 1 - Yr3 1 - Yr4 1 – Yr5 3 - Yr6 7 pupils in total.
Amount of PPG received per pupil	£1,320.00
Total amount of PPG received	£9,240

Type	Impact
Residential visits	<p>The Trustees provided a minimum subsidy of 50% for our residential visits to London (Y5), Lee Abbey (Y3), Heatree House (Y6) and Roadford (Y4). This enabled all pupil premium children to have access to the trips.</p> <p>The funding has impacted the children through inclusion. It has supported families to ensure that their child is included within the visits. These experiences have supported the social learning for the children when they are given the opportunity to spend time away from home. They were also able to take part in a range of activities that would not normally be available to them in their home context.</p>
Educational Visits	<p>In line with our charging and remission policy, children in receipt of pupil premium were not asked to provide a voluntary contribution for day visits and for visitors into school, such as theatre groups. For such visits we were able to secure a 100% take up for these children.</p> <p>The impact of this enabled:</p> <ul style="list-style-type: none"> <li>• Curriculum continuity and access to follow up opportunities following the visits.</li> <li>• Personal enrichment to apply to their learning.</li> </ul> <p>The impact of real experiences on attainment, particularly in areas of literacy.</p>
Individual support	<p>Through the use of pupil premium funds support staff within each classroom has allowed disadvantaged children to receive extra support with their learning both in the classroom and through intervention. These personalised opportunities have been able to support and improve the children's academic progress and develop their engagement in school.</p> <p>Individual children are targeted to take part in Gifted and Talented workshops to support those children who benefit from a deeper breadth of learning across the curriculum. It also provide them with opportunities to work with larger groups of children at the same standard. These workshops support Mathematics, English, Science, Art and PE and are selected to suit the relevant children.</p> <p>This opportunity allows them to apply the skills learnt back at school.</p> <p>Some children have also benefited from free attendance at breakfast clubs, which has enabled their parents to secure employment as well as providing a good nutritional start to the day.</p>
PSHE Support	<p>Pupil Premium Funds have provided pastoral support for children with social and emotional needs and has allowed us to fund a Forest School Leader twice a week. The sessions enable the</p>

	<p>children to develop team work skills as well as providing a different approach to their learning.</p> <p>Umberleigh are also able to provide opportunities for children to learn a variety of musical instruments including the guitar, piano and brass instruments. The Pupil Premium funding has ensured that these children too have access to learning an instrument of their own. This helps them to develop confidence and self- esteem as well as learning perseverance and success.</p>												
Additional Intervention	<p>Alongside additional support in the classroom from support staff, funding has enabled quality specialist teaching in music, French and PE to teach weekly sessions. This enables pupil premium children to be supported with individual 'top up' sessions from the class teachers to engage them further with their learning and increase their progress in core subjects.</p>												
Academic Progress	<p>Outcomes throughout the school indicate that our pupil premium children are making progress in reading and maths that is broadly in line with their non-pupil premium peers, however our pupil premium children are significantly above their non pupil premium peers in their writing progress. In reading progress is behind their peers. In 2017 the attainment national test outcomes were above their non-pupil premium peer group in all three subjects. In class, teachers and assistants have a good understanding of the needs and social context of the pupil premium children in their class and ensure that, when appropriate, the curriculum is appropriately personalised for their needs. This has a positive impact on their academic progress and, even more significantly, on their self-esteem and ability to access the curriculum with confidence.</p> <p>Results for last year (2017) show the outcomes for pupil premium children at Year 6 in national tests compared to their peers.</p> <p><u>Attainment</u></p> <table data-bbox="507 1485 1388 1559"> <tr> <td>Reading</td> <td>Writing</td> <td>Maths</td> </tr> <tr> <td>100 (71)</td> <td>100 (86)</td> <td>67 (43)</td> </tr> </table> <p><u>Progress</u></p> <table data-bbox="507 1682 1388 1756"> <tr> <td>Reading</td> <td>Writing</td> <td>Maths</td> </tr> <tr> <td>-0.2 (- 0.3)</td> <td>0.3 (-1.1)</td> <td>-8.5(-7.6)</td> </tr> </table> <p>( ) All pupils</p>	Reading	Writing	Maths	100 (71)	100 (86)	67 (43)	Reading	Writing	Maths	-0.2 (- 0.3)	0.3 (-1.1)	-8.5(-7.6)
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